



Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

2MB53E Självständigt arbete i pedagogik – empirisk studie, 15 högskolepoäng

Independent work in pedagogy - empirical study, 15 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by Faculty of Social Sciences 2018-12-06

The course syllabus is valid from spring semester 2019

Prerequisites

Admission to the course requires completion of 60 credits within the programme, and the courses 1MB523 Theory of Science and Research Methods, 7.5 credits, and 1MB524 Independent Project in Pedagogy - Literature Review, 7.5 credits.

Objectives

After completing the course, students shall be able to:

- autonomously apply knowledge of the theory of science and research methodology in an independent project
- carry out and present an independent project aimed at youth care and addiction treatment in a socio-pedagogical perspective
- critically examine and evaluate a fellow student's independent project as well as defend their own.

Content

The course entails that students shall complete an independent project. Literature studies and data collection in connection with the independent project are also included, as well as analysis and processing of the data. Students shall also present and defend their own projects as well as publicly discuss and examine a fellow student's project at a seminar.

Type of Instruction

Teaching consists of lectures, seminars, supervision in connection with the independent project and a final review.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of a written report of the independent project, assessed by the grades Fail, Pass or Pass with Distinction, and by defending their own projects and carrying out a public discussion and examination of another project, assessed by the grades Fail or Pass.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 2MB332 Pedagogy with Specialisation in Care and Treatment of Juveniles and Substance Abusers III.

Required Reading and Additional Study Material

Bryman, Alan. (2018). *Samhällsvetenskapliga metoder*. Malmö: Liber, (500 pages). ISBN: 9789147112067.

Eriksson, Lars Torsten & Hultman, Jens. (2014). *Kritiskt tänkande*. Stockholm: Liber, (186 pages). ISBN: 9789147114382.

Djurfeldt, Göran, Larsson, Rolf, & Stjärnhagen, Ola. (2018). *Statistisk verktygslåda 1.: samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. Lund: Studentlitteratur, (480 pages). ISBN: 9789144121017.

Dysthe, Olga, Hertzberg, Frøidis & Løkensgard Hoel, Torlaug. (2011). *Skriva för att lära*. Lund: Studentlitteratur, (223 pages). ISBN: 978914069166.

Forsman, Birgitta. (1997). *Forskningsetik*. Lund: Studentlitteratur, (138 pages). ISBN: 9789144004846.

Kvale, Steinar & Brinkmann, Svend. (2014). *Den kvalitativa forskningsintervjun*. Lund: Studentlitteratur, (370 pages). ISBN: 9789144101675.

Thurén, Torsten. (2007). *Vetenskapsteori för nybörjare*. Stockholm: Liber, (184 pages). ISBN: 9789147086511.

Språkrådet (Latest edition). *Svenska skrivregler*. Stockholm: Liber, (308 pages). ISBN: 9789147111497