



Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

2MB532 Pedagogisk teoribildning och aktuell forskning med relevans för området, 7,5 högskolepoäng

Pedagogical theories and current research relevant to the area, 7.5 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by Faculty of Social Sciences 2018-05-02

The course syllabus is valid from autumn semester 2018

Prerequisites

NO VALUE DEFINED

Objectives

After completing the course, students shall be able to:

- account for a few educational theories relevant to the field of care of young persons and abuse and addiction treatment, which have formed the basis of previous as well as current educational research
- argue for and evaluate how these theories may be related to a social-educational practice, and be applied to a defined educational research problem.

Content

The course content addresses educational theories and research as well as the importance of research findings to the field of pedagogy in general and to the field of care of young persons and abuse and addiction treatment in particular.

Type of Instruction

Teaching consists of lectures and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of one written and one oral presentation of educational theories within the field of pedagogy, which may be relevant

later on in a degree project. In order to receive a grade of Pass, both the written and the oral presentation must be assessed as Pass. To be awarded a grade of Pass with Distinction, a grade of Pass with Distinction is required for the written presentation, and a grade of Pass for the oral presentation.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 2MB332, 30 credits.

Required Reading and Additional Study Material

Burman, Anders. (2015). *Pedagogikens idéhistoria. Uppfostringsidéer och bildningsideal under 2500 år*. Lund: Studentlitteratur, (291 p.). ISBN: 978914407776-5.

Johansson, Thomas. (2012). *Den lärande människan*. Stockholm: Liber, (160 p.). ISBN: 9789147097302.

Socialpedagogik – compendium with a selection of articles of current interest with examples on theories and empirical studies (approx. 150 p.).

Optional texts based on the theories that the students choose to study in detail (approx. 400 p.)