



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Education, Psychology and Sports Science

2MB305 Utvärdering och evidensbaserad praktik inom ungdoms- och missbruksvården., 7,5 högskolepoäng

Evaluation and evidence-based practise in treatment of youth at risk and adults with alcohol and drug problems, 7.5 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by the Board of the School of Education, Psychology and Sports Science
2011-08-22

Revised 2011-09-26. Revision due to addition of English translation.

The course syllabus is valid from spring semester 2012

Prerequisites

General entry requirements as well as higher education diploma within a human service profession, such as social teaching degree, bachelor of science in social work, bachelor of science in nursing or equivalent, as well as access to an operation that is relevant to the education.

Objectives

On completion of the course, students should be able to:

- Demonstrate enough knowledge of evaluation, evidence-based practice and fundamental statistics
- Demonstrate fundamental skills regarding quantitative research methodology, data processing and statistics analysis

Content

The course contains the following elements:

- Evidence-based practice in treatment of youth at risk and adults with alcohol and drug problems
- Documentation and evaluation

- Research methodology
- Fundamental statistics
- Data processing, analysis and compilation of own existing material

Type of Instruction

Teaching is in the form of lectures, seminars, individual studies and group discussions as well as practical exercises.

Teaching is built on individual work as well as cooperation in groups. Studies should be problem-oriented and related to students' own operational needs.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Course Evaluation

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

Other

The course runs as a distance course with distance studies. Possible additional fees connected with assignments or such are paid for by the students themselves.

Required Reading and Additional Study Material

Anderberg, Mats & Dahlberg, Mikael. (2010) *Mellan förenkling och komplexitet – om strukturerade intervjuer och behandlingsresultat i missbruksvård*. I Nordic Studies on Alcohol and Drugs, Vol 27, nr 3, 17 p.

Börjeson, Bengt. *Från Skås försök... En diskussion om relationen kunskap och social praktik*. I Perspektiv på kunskapsutveckling inom socialtjänsten, Socialstyrelsen, 14 p.

Körner, Svante & Wahlgren, Lars. (2005) *Statistiska metoder*. Studentlitteratur, 211 p.

Nordqvist, Stefan, (2005) *ADAD Uppföljning 2000-2002*. Statens institutionsstyrelse, 55 p.

Nyström, Siv, Sallmén, Björn & Öberg, David. (2005) *Beslut på bättre grunder – en handbok för ASI-användare*. Socialstyrelsen, 123 p.

Oscarsson, Lars. (2009) *Evidensbaserad praktik inom socialtjänsten*. SKL (Sveriges kommuner och landsting), 76 p.

Patel, Runa & Davidson, Bo. (2003) *Forskningsmetodikens grunder. Att planera, genomföra och rapportera en undersökning*. Studentlitteratur, 149 p.

Tengvald, Karin. (2006) *Mer beprövad erfarenhet för klienters och brukares bästa*. I Socionomen, nr 4, 4 p.

A number of scientific articles/reports, about 500 p.