



## Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

2KV300 Praktik och projektarbete inom området integration och mångfald, 30 högskolepoäng

2KV300 Internship and Project Work in the field of integration and diversity, 30 credits

### **Subject Group**

Other Interdisciplinary Studies

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved 2017-06-14

Revised 2022-11-01 by Faculty of Arts and Humanities. Revised literature.

The course syllabus is valid from spring semester 2023

### **Prerequisites**

60 credits of Studies of Integration in a multicultural society, and 60 credits in one of the subjects Peace and Development Studies, Gender Studies, History, Religious Studies, Sociology, Political Science or the equivalent.

## Objectives

After completing the course, the student should be able to:

- critically discuss the advantages and disadvantages of working in projects, in relation to the areas covered by the programme,
- design a project with a clear aim, evaluable objectives, practical feasibility, reasonable budget and clear relevance to the areas covered by the programme,
- evaluate projects in the field of integration in a multicultural society in terms of relevance, implementation, aims and budget,
- act as a professional colleague in an organisation within the areas covered by the programme,
- reflect on practical work within the field of integration in a multicultural society, in relation to theoretical studies of the subject and on the basis of their own experiences,
- demonstrate examples on how to develop organisations within the areas covered

by the programme.

### ***Module 1. Project and project management, 15 credits***

After completing the module, the student should be able to:

- account for projects as a concept and as a working method,
- formulate a project plan in the field of integration in a multicultural society, clearly stating background, relevance, aim, objectives and implementation,
- set a budget and cost estimate for a project in the field of integration in a multicultural society,
- critically discuss basic concepts and models in the field of entrepreneurship and apply these within the areas covered by the programme,
- at a basic level evaluate projects in the field of integration in a multicultural society in terms of aim, objectives, implementation and results,
- critically discuss advantages and disadvantages of working in projects in the field of integration in a multicultural society.

### ***Module 2. Internship, 15 credits***

After completing the module, the student should be able to:

- demonstrate knowledge gained by practical work experience within the areas covered by the programme,
- reflect on the relationship between theoretical knowledge acquired in previous courses and practical work within the areas covered by the programme,
- participate actively and constructively in work within the areas covered by the programme,
- demonstrate a professional approach in relation to their work and colleagues,
- suggest improvements on the basis of experiences of practical work within the areas covered by the programme,
- in speech and writing present their internship in various contexts and for various audiences.

## **Content**

This is the final course in the programme Integration in a multicultural society, 180 credits. It includes two modules. The first module is a specialisation in projects as a working method in which the students reflect on this method and its advantages and disadvantages. The second module is an internship at a public authority, an organisation or a company in Sweden or abroad. The aim of this is to give the student the opportunity to observe and participate in practical work within the areas covered by the programme.

### ***Module 1 Project and project management 15 credits***

This module discusses projects as a working method, focusing on the field of integration in a multicultural society. The module includes practice in adopting a critical and reflecting approach to projects as a working method. The students practise both designing new feasible projects, and evaluating completed or ongoing projects. The ability to design projects on the basis of specific guidelines is especially emphasised.

### ***Module 2 Internship 15 credits***

This module consists of an internship at an organisation, a public authority or a company in Sweden or abroad. The student participates actively in the work at the internship for at least 10 weeks of full-time work or the equivalent. The work at the

internship may be spread over the semester.

### Type of Instruction

In module 1, teaching is delivered in the form of individual supervision, group supervision and seminars.

In module 2, teaching is delivered in the form of individual supervision.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. In order to receive the grade of Pass with Distinction on the course as a whole, the student must have received this grade in both modules. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

Module 1 is examined through written assignments.

Module 2 is examined through a reflective report on the internship, a certificate and assessment from a contact person at the internship, and an oral presentation.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

### Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course.

### Other

The student is responsible for finding an internship. The programme coordinator must approve the choice of workplace. Any costs in connection to the internship are paid by the student. This is the final course in the programme Integration in a multicultural society.

### Required Reading and Additional Study Material

#### ***List of references Module 1 - Project and project management 15 credits***

Ahlin, Anders et al. *Råd om projekt: erfarenheter från projektarbete och projektledning*. Lund: Studentlitteratur. 158 p. The latest edition.

Antvik, Sten & Sjöholm, Håkan. *Projekt. Ledning och metoder*. Stockholm: SIS förlag. 214 p. The latest edition.

Blomberg, Jesper. *Projektorganisationen. Kritiska analyser av projektprat och praktik*. Malmö: Liber, 320 p. The latest edition.

Nilsson, Nils. *Entreprenörskap - att se och handla på möjligheter*. Liber, 224 s. Senaste upplagan.

Nordberg, K. *Projekthandboken* Förlags AB Björnen, 112 p. The latest edition.

Sandberg, Bo & Faugert, Sven. *Perspektiv på utvärdering*. Lund: Studentlitteratur. 174 p. The latest edition.

Stjernberg, T., Söderlund, J. & Wikström, E. *Projektliv – Villkor för uthållig projektverksamhet*. Lund: Studentlitteratur. 292 p. The latest edition.

*Women Making Herstory. Women making history: 100 år av immigrantkvinnors liv och arbete i Malmö* (2016) Malmö Stad, Malmö högskola, Kulturrådet, Feminist Dialog, ABF. Malmö: Malmö Stadsarkivet, 98 p.

Additional material in accordance with the teacher's instructions, ca 300 p.

***List of references Module 2 - Internship 15 credits***

Abrahamsson, Bengt & Andersen Arum, Jon. *Organisation – att beskriva och förstå organisationer*. Stockholm: Liber ekonomi. 309 p. The latest edition.

Policy documents for the workplace where the internship is conducted.