



## Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

2KP72E Svenska som andraspråk, självständigt arbete (ämnesdidaktiskt), grundnivå (ämneslärarexamen via KPU), 15 högskolepoäng, 15 högskolepoäng

2KP72E Swedish as a second language, independent project, 15 credits

### **Main field of study**

Didactics

### **Subject Group**

Swedish as a Second Language

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2021-02-02

The course syllabus is valid from autumn semester 2021

### **Prerequisites**

45 credits within the programme, of which 15 credits are obtained through teaching practice placement (2KP325 and 2KP425), or the equivalent.

## Objectives

After completing the course, the student should be able to:

- produce a scientific project of relevance for the subject field;
- compile research results as a basis for identifying and formulating problems and development areas of relevance for the profession;
- clarify the relation between scientific basis and secondary school teachers' qualified experience, and explain its significance for the profession;
- defend the relation between theoretical perspectives, the chosen method, the analysis and the conclusions of the project;
- present well founded conclusions of proven relevance to the profession;
- assess the significance of scientific, subject-didactic, societal and ethical aspects in their independent project;
- produce a text that is well organised and functional with regard to language and

- form;
- criticise and evaluate scientific texts and communicate their strengths and weaknesses in a constructive way.

## Content

In this course, the student writes a scientific project, the different parts of which together constitute a logical whole.

### *Professional basis and professional progression*

The student demonstrates advanced subject knowledge and contributes to the development of the subject and subject-didactics within the profession. The relation between scientific basis and qualified experience is handled with confidence. The student exhibits an ability and a will to continue developing their competence, and makes assessments based on scientific, ethical and societal aspects in the independent project.

### *Scientific approach and scientific progression*

The student uses subject knowledge and theoretical knowledge about subject-didactics in a scientific project. The student demonstrates an ability to analyse, problematise and systematically present research results, apply a scientific method, and present well founded conclusions. The student demonstrates an understanding of the relation between scientific basis and qualified experience. The thesis is discussed at a final seminar, where the student also acts as an opponent for another student's project.

## Type of Instruction

Seminars and supervision, individually and in groups.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

The course is examined through an independent project and an opposition, 15 credits.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

## Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

## Required Reading and Additional Study Material

### **Independent project, 15 credits**

Blomström, Vendela, & Wennerberg, Jeanna. 2015. *Akademiskt läsande och skrivande*. Lund: Studentlitteratur. 202 p. ISBN 9789144092546.

Denscombe, Martyn. 2016. *Forskningshandboken – för småskaliga forskningsprojekt inom samhällsvetenskapen*. 3rd ed. Lund: Studentlitteratur. 488 p. ISBN: 9789144109145. (Selection, ca 100 p.).

Ellis, Rod & Barkhuizen, Gary. 2005. *Analyzing Learner Language*. Oxford University Press. 368 p. ISBN 9780194316347. (Selection, ca 150 p.).

Schött, Kristina, Melin, Lars, Strand, Hans & Moberg, Bodil. 2015. *Studentens skrivhandbok*. 3rd ed. Stockholm: Liber. 192 p. ISBN: 9789147114085

#### Additional study material

Stensmo, Christer. 2002. *Vetenskapsteori och metod för lärare: en introduktion*. 1st ed. Uppsala: Kunskapsföretaget. 136 p. ISBN 9789189040441

Material provided by the department. 200 p.