



## Course syllabus

Faculty of Social Sciences

Department of Social Studies

2KP64E Sociologi, självständigt arbete, grundnivå (ämneslärarexamen via KPU), 15 högskolepoäng

Sociology, independent project, first cycle (Master of arts in secondary education for upper secondary school), 15 credits

### **Main field of study**

Didactics

### **Subject Group**

Sociology

### **Level of classification**

First Level

### **Progression**

G2E

### **Date of Ratification**

Approved by Faculty of Social Sciences 2020-02-19

The course syllabus is valid from autumn semester 2020

### **Prerequisites**

45 credits within the programme, of which 15 credits in student placement training.

## Objectives

Upon completion of the course, students shall be able to:

- produce an academic study that contributes to the development of the school subject Sociology,
- compile and sort research findings as a basis of problem definitions and development areas relevant to the profession,
- clarify the relation between disciplinary foundation and best practice of the upper secondary school teacher, and give the reasons for its importance to the professional practice,
- defend the relation between theoretical perspectives in the work, the chosen method, analysis and conclusions,
- present well-founded conclusions and demonstrate the relevance to the profession,
- evaluate the signification of the scientific, subject didactic, societal and ethical aspects within the educational practice,
- produce a text that is well structured and functional with regard to the language and forms of writing used,
- evaluate critically scientific texts and in a constructive manner communicate their shortfalls and merits,
- identify their own need for further knowledge development relevant to the profession.

## Content

The students shall in consultation with their supervisors write an independent project in the form of a thesis in sociology with a specialisation in didactics. The independent project is a research study that shall have a clear subject didactic connection with the teaching profession, referring to the scientific theories and concepts that the students have become familiar with during the programme.

### *Professional Basis and Professional Progression*

The students shall demonstrate advanced knowledge of the subject and contribute to the development of the subject and the subject-specific didactics within the professional practice. The relation between disciplinary foundation and best practice shall be handled with certainty. The students shall demonstrate the ability and wish to continuously enhance their competence and make assessments that are based on scientific, ethical and societal aspects of the educational work.

### *Scientific Approach and Scientific Progression*

The students shall use their knowledge of the subject and the theory of science in order to contribute to the development of the subject and the subject-specific didactics in an academic study. The students shall demonstrate the ability to systemize and make use of research findings, apply a scientific method and present well-founded conclusions. On the basis of the relation between disciplinary foundation and best practice, the students shall also identify their need for further knowledge.

## Type of Instruction

Teaching consists of lectures, supervision and seminars. The seminars are compulsory.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of completing an independent project in writing and by defending the study as well as serving as the student reviewer for another study orally at a public discussion and examination.

In order to receive a grade of Pass, the course objectives must be attained. For a grade of Pass with Distinction, the student is required to demonstrate that they have developed the ability to integrate a level of independence, originality and innovation in their work, as well as the ability to develop their own analyses as well as theoretical approaches and concepts.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Required Reading and Additional Study Material

The literature within the field in question is chosen in consultation with the course coordinator and the supervisor, approximately 2,000 pages.

