



## Course syllabus

Faculty of Social Sciences

Department of Social Studies

2KP440 Verksamhetsförlagd utbildning II för ämneslärare i sociologi (KPU), 7,5 högskolepoäng

Teaching practice placement for secondary- and upper secondary school teachers of Sociology II, 7.5 credits

### **Main field of study**

Didactics

### **Subject Group**

Sociology

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved by Faculty of Social Sciences 2019-08-21

The course syllabus is valid from spring semester 2020

### **Prerequisites**

NO VALUE DEFINED

## Objectives

Upon completion of the course, students shall be able to:

- plan, carry out and evaluate teaching in sociology based on the organisational objectives and the subject-specific choices that make use of the pupils' knowledge and experiences,
- use digital tools in different teaching situations and evaluate the educational appropriateness for different pupils,
- identify pupils' varying conditions and participate in practice in special educational situations in order to promote learning and development,
- organise teaching that takes into consideration equality and equal opportunities in the classroom,
- prepare a discussion on progress,
- evaluate their own professional roles in relation to empathy and a professional approach.

## Content

The students are given the opportunity to implement their knowledge in practice by planning, carrying out, documenting and evaluating teaching situations, reading national and local policy documents and by based on their observations also problematize the educational practice. The students shall make use of and systemize their own as well as other people's experiences of the teaching profession, and use relevant research findings as a basis of development within teaching in sociology. The students should also use ICT in a reflective and effective manner in their teaching.

### *Professional Basis and Professional Progression*

In this second placement course, students will practice the ability to create a sound learning climate, handle conflicts, and exercise their leadership. Special emphasis is placed on learning how to stimulate every pupil's learning and development. Through the planning, implementation, evaluation and development of teaching, students apply and consider didactics, subject-specific didactics and methodology. The students shall take the initiative in making collegial reflections on special educational needs and on the perspective of equality and equal opportunities as well as the role of the digital environment in school. They will practice the ability to assess pupils' learning, and how to communicate the results, and shall demonstrate a communicative competence that promote learning. The course also includes exercises in how to perform ethical assessments in their professional roles. Several parts of the educational work involve the use of digital tools. The students shall also reflect on the relation between empathetic and professional approach and not the least their own professional approach, as well as demonstrate a level of self-knowledge.

### *Scientific Approach and Scientific Progression*

The students shall apply scientific aspects to the relational work in school.

## Type of Instruction

Students shall for five weeks and on full time participate in and follow the work at a school, and by the help of a placement teacher plan, carry out and evaluate teaching in relation to subject didactic choices. In addition to teaching, the students shall also together with the placement teacher and to the extent possible participate in all the existing duties, such as faculty staff meetings and discussions on progress. The follow-up placement seminars are compulsory.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination takes place by means of a statement given by the placement teacher, three-party discussion, placement assignments and follow-up placement seminars.

In order to receive a grade of Pass, the course objectives must be attained. For a grade of Pass with Distinction in the course, it is required that the requirements for a grade of Pass are attained and additionally that the placement teacher's statement, the three-party discussion, the placement assignments and the follow-up seminars are assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course

Analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

### Other

Students who fail the course/module in student placement training have the right to retake the placement studies only one more time. An examiner may decide that a student's placement training shall be discontinued, to take effect immediately, if the student in question demonstrates such serious lack of knowledge, skills or approach that the safety or integrity of the pupils or the confidence of parents is jeopardized. If the student placement training is discontinued in this manner, the student fails the course/module and one of the placement opportunities has thus been used.

### Required Reading and Additional Study Material

Skolverket (2011). *Läroplan, examensmål och gymnasiegemensamma ämnen för gymnasieskola 2011*. Stockholm: Fritzes ISBN: 9789138325940, ca. 50 pages.

Policy documents, syllabus for the subject of Sociology: Available on the Internet

Local policy documents, work plans and action plans.

Additional study material provided by the department may be included, approximately 100 pages.