



Course syllabus

Faculty of Arts and Humanities

Department of Music and Art

2KP305 Verksamhetsförlagd utbildning I för ämneslärare i bild (KPU), 7,5 högskolepoäng

Teaching practice placement for secondary- and upper secondary school teachers of art and design, 7.5 credits

Subject Group

Educational Sciences/Practical Subjects

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by Faculty of Arts and Humanities 2019-03-12

The course syllabus is valid from autumn semester 2019

Prerequisites

General entry requirements and the following specific entry requirements:

For teaching in school years 7–9: Subject knowledge in at least one subject of teaching in school years 7–9 equivalent to subject studies of at least 90 credits, in accordance with entry requirements decided by the Board of Teacher Education. For a degree of 240 or 270 credits, the subject studies must include an independent project of at least 15 credits.

For teaching in upper secondary school: Subject knowledge in at least one subject of teaching in upper secondary school equivalent to subject studies of at least 120 credits, in accordance with entry requirements decided by the Board of Teacher Education. For a degree of 300 or 330 credits, the subject studies must include an independent project of at least 15 credits.

Objectives

After completing the course, the student should be able to:

- plan, conduct and evaluate teaching in art on the basis of the school objectives and subject-didactic considerations and with the help of supervision,
- adapt and justify their selection of material, methods and examinations in their own teaching in relation to the school's policy documents and didactic literature,
- evaluate the extent to which the objectives of the teaching have been achieved,
- demonstrate subject knowledge in their teaching necessary to work as a teacher,
- treat pupils and colleagues professionally and show an interest for the school's work,
- evaluate the professional experiences gained in the course and identify their own

- needs to develop,
- account for how digital tools are used in the pedagogical work at the school,
- account for their teaching-practice-placement school from the perspective of equality.

Content

In this course the student works full-time and follows the work at a school for five weeks. Apart from teaching, the student should also, to the extent possible, participate in all tasks the host-school teacher performs at the school, such as teachers' meetings and parent-teacher conferences.

Professional basis and professional progression

In this first teaching practice placement course the student practises planning, conducting and evaluating teaching on the basis of the school's objectives, with the help of a supervisor. The student is expected to observe the use of ICT and be attentive to aspects of equality at the school. On the basis of solid subject knowledge, the student practises teaching methods and their ability to communicate to support pupils' learning. The student demonstrates an interest in the work conducted at the school and treat both pupils and staff with respect. The work-related experiences gained in the course provide the student with a foundation for reflections of their own professional development.

Scientific approach and progression

In the teaching practice placement the student has the opportunity to form theoretical, curriculum-related and subject-didactic aspects on teaching, on the basis of previous courses.

Type of Instruction

Teaching is conducted at a host school, with supervision, and at university seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through observations of the student on their pedagogical work, a follow-up discussion between the student, the supervisor and a university teacher, and seminars and/or assignments.

In order to receive the grade of Pass, the student must achieve the intended learning outcomes. Grading criteria for the grade of Pass with Distinction (VG) can be found in a study guide.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time.

The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Other

Students who fail a course or module in teaching practice placement have the right to conduct the teaching practice placement one more time. The examiner can immediately disrupt a student's teaching practice placement if the student demonstrates such lack of knowledge, skills or perspectives that risk influence pupils' safety or integrity or parents' confidence in the school. This kind of disruption results in the student receiving the grade of fail. Any costs in connection to the course are paid by the student.

Required Reading and Additional Study Material

Skolverket (2011). *Läroplan och ämnesplaner för gymnasiet, Lgy 2011, estetiska programmet*. Stockholm: Skolverket. ISBN: 9789138325940.

Skolverket (2011). *Läroplan för grundskolan, förskoleklassen och fritidshemmet*

SKOLVERKET (2011). *Läroplan för grundskolan, förskoleklassen och fritidshemmet 2011*. Stockholm: Skolverket. ISBN: 9789138326664.