



## Course syllabus

Faculty of Social Sciences

Department of Sport Science

2KP230 Bedömning och betygsättning för ämneslärare i idrott och hälsa (KPU), 4,5 högskolepoäng

Assessment and grading for secondary- and upper secondary school teachers of physical education, 4.5 credits

### **Main field of study**

Didactics

### **Subject Group**

Educational Sciences/General Didactics

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved 2020-02-05

Revised 2020-06-24 by Faculty of Social Sciences. Revision of the course literature.

The course syllabus is valid from spring semester 2021

### **Prerequisites**

2KP001 Perspectives on School and Teaching Conditions For Subject Teachers (KPU/bridging teacher education programme), 9 credits, or the equivalent.

## Objectives

Upon completion of the course, students shall be able to:

- account for various forms and situations of assessment, and examinations based on relevant theories and current research,
- define assessment support for the documentation, analysis, assessment and grading of pupils' subject related development in relation to policy documents in force,
- state the reasons for a pupil's grades,
- explain the teacher's responsibility for grading in relation to the exercise of public authority and policy documents.

## Content

### *Professional Basis and Professional Progression*

In this course, students will further enhance their communicative skills in listening, speaking and writing in support of the educational practice. Students learn how to observe, document and analyse the pupils' learning, and how to assess and grade pupils. In the assessment, ethical and societal aspects are taken into consideration and the students are made aware of the aspects of equality in the assessment of pupils.

### *Scientific Approach and Scientific Progression*

The students conduct scientifically based assessments of the pupils' learning on the basis of subject-specific didactic and general didactic theories.

### Type of Instruction

Teaching takes place in the form of lectures, workshops, seminars and field studies.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of three written assignments.

In order to receive a grade of Pass in the course, the course objectives must be attained and all the examination assignments must be assessed as at least Pass. For a grade of Pass with Distinction in the course, it is required in addition to the requirements for a grade of Pass, that the student receives the grade of Pass with Distinction for at least two of the written assignments.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

### Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

### Required Reading and Additional Study Material

Gustavsson, Anders, Måhl, Per & Sundblad, Bo (2012). *Betygssättning: en handbok*. Stockholm: Liber, (312 p.) ISBN: 9789147099498

Håkansson, Rickard (2015). *Vad betyder OK+? En studie om lärares dokumentationsarbete i ämnet idrott och hälsa*. Lic. Stockholm: Gymnastik och idrottshögskolan (100 p., selected parts). Available on the Internet.

Jönsson, Anders (Latest edition). *Lärande bedömning*. Malmö: Gleerups (206 p., selected parts).

Larsson, Håkan, Lundvall, Suzanne, Meckbach, Jane, Peterson, Tomas & Quennerstedt, Mikael (Eds.) (2016). *Hur är det i praktiken? Lärare utforskar ämnet idrott och hälsa*. Stockholm: Gymnastik och idrottshögskolan, (148 p.) Available on the Internet.

Lundahl, Christian & Folke Fichtelius, Maria (Eds.) (Latest edition). *Bedömning i och av skolan – praktik, principer, politik*. Lund: Studentlitteratur (360 p., selected parts).

Modell Nina (2018). *Att tävla för betyg – gymnasieelevers bild av ämnet idrott och hälsa genom bedömningspraktiken*. Lic. Växjö: Linnaeus University Press, Lnu Licentiate No. 17, (100 p., selected parts). Available on the Internet.

Skolinspektionen (2018). *Kvalitetsgranskning av ämnet idrott och hälsa i årskurs 7–9*. (71 p.) Diarienummer: 4002017:3948

Skolverket (2011 and 2017). *Aktuella styrdokument och bedömningsstöd i ämnet idrott och hälsa för grundskola och gymnasieskola*. Stockholm: Skolverket, (130 p.) Available on the Internet.

Skolverket (2018). *Betyg och betygssättning. Skolverkets allmänna råd med kommentarer*. Stockholm: Skolverket, (54 p.) Available on the Internet.

Wiker, Madeleine (2017). *"Det är live liksom" Elevers perspektiv på villkor och utmaningar i Idrott och Hälsa*. Diss. Karlstad: Karlstad universitet, Institutionen för pedagogiska studier. (200 p.) Available on the Internet.

Additional scientific publications, approximately 200 pages.

Additional optional literature, approximately 100 pages.