



Course syllabus

Faculty of Social Sciences
Department of Sport Science

2KP230 Bedömning och betygsättning för ämneslärare i idrott och hälsa (KPU), 4,5 högskolepoäng

Assessment and grading for secondary- and upper secondary school teachers of physical education, 4.5 credits

Main field of study

Didactics

Subject

Educational Sciences/General Didactics

Level

First cycle

Progression

G2F

Date of Ratification

Approved 2020-02-05.

Revised 2024-06-19. Revision of entry requirements, examination formats and course literature.

The course syllabus is valid from spring semester 2025.

Prerequisites

2KP001 Perspectives on School and Teaching Conditions - For Subject Teachers, 9 credits and 2KP130 Subject-specific didactics and digital tools for secondary- and upper secondary school teachers of physical education, 7.5 credits, or the equivalent.

Objectives

Upon completion of the course, students shall be able to:

- account for various forms and situations of assessment, and examinations based

on relevant theories and current research,

- define assessment support for the documentation, analysis, assessment and grading of pupils' subject related development in relation to policy documents in force,
- state the reasons for a pupil's grades,
- explain the teacher's responsibility for grading in relation to the exercise of public authority and policy documents.

Content

Professional Basis and Professional Progression

In this course, students will further enhance their communicative skills in listening, speaking and writing in support of the educational practice. Students learn how to observe, document and analyse the pupils' learning, and how to assess and grade pupils. In the assessment, ethical and societal aspects are taken into consideration and the students are made aware of the aspects of equality in the assessment of pupils.

Scientific Approach and Scientific Progression

The students conduct scientifically based assessments of the pupils' learning on the basis of subject-specific didactic and general didactic theories.

Type of Instruction

Teaching takes place in the form of lectures, workshops, seminars and field studies.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of three assignments; one written assignment, one oral presentation including one associated seminar.

In order to receive a grade of Pass in the course, the course objectives must be attained and all the examination assignments must be assessed as at least Pass. For a grade of Pass with Distinction in the course, it is required in addition to the requirements for a grade of Pass, that the student receives the grade of Pass with Distinction for at least two of the assignments.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Jönsson, Anders (latest edition). *Lärande bedömning*. (184 p.) Lund: Gleerups.

Lundgren, Pernilla & Karlefjärd, Anna. (Latest edition) *Ämnesbetyg i gymnasieskolan, en handbok*. Göteborg: Gotia Kompetens. (120 p.)

Skolverket (2024). *Bedömning för hållbart lärande. Kunskaps-och hälsofrämjande bedömningspraktiker i skolan*. (150 p.) ISBN: 978-91-7559- 615-0. Available on the Internet.

Current curriculums for compulsory school and upper secondary school, including syllabuses for the subjects in question, and other policy documents of relevance. Available on the Internet.

Skolverket's commentary material for syllabuses and assessment practice in school (150 p.) Available on the Internet.

Additional scientific publications, approximately 100 pages.