



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

2HI40E Historia med inriktning mot kulturhistoria III, 30
högskolepoäng

History with emphasis on cultural history III, 30 credits

Main field of study

History

Subject Group

History

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by Organisational Committee 2009-12-10

The course syllabus is valid from autumn semester 2010

Prerequisites

History 60 credits or the equivalent.

Expected learning outcomes

Module 1 Theory and method, 7.5 credits

After completing the module, the student should be able to:

- demonstrate extended knowledge about historical method and theory
- demonstrate knowledge about important scientific schoolings
- analyse different texts based on methods for criticism of sources.

Module 2 History thematic course, 7.5 credits

After completing the module, the student should be able to:

- demonstrate extended knowledge about historic syntheses
- discuss pros and cons of historic syntheses compared to narrower investigations.

Module 3 Written project, 15 credits

After completing the module, the student should be able to:

- compose a written project
- demonstrate extended ability to independently discuss problems
- critically work with source material.

Content

The course is compiled of three modules.

Module 1 Theory and Method in History 7.5 credits

The course deals with the growth and schoolings of historical science from theoretical and methodological perspectives. Written examples illustrating this growth will be discussed and through method exercises students will learn how to approach source material from a historic scientific point-of-view.

Module 2 Thematic Course 7.5 credits

This module offers students the possibility to learn more about historic syntheses that are illustrated through relevant literature.

Module 3 Thesis 15 credits

The emphasis of this module is the composition of a written project and a seminar ventilation of scientifically documented written projects. This requires a high degree of independence and critical approach to source material than in previous courses.

Type of Instruction

Teaching may be in the form of lectures, groups assignments and seminars. The theoretical assignment includes composing and defending a written project and oppose on someone else's work. Modules 1 and 2 require active participation. All seminars are obligatory, unless otherwise agreed with the examiner. Students are required to compensate with additional written assignments.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to pass the course, students need to meet the expected learning outcomes. Examination in all modules occurs through written exams, written home assignments, oral exams, or a combination of these, in accordance with instructions from the teacher. Examination of seminars occurs through written and oral presentations, as well as active participation at seminars. Written assignments are assessed both in terms of linguistics and content.

A resit is offered within six weeks (within the framework of regular terms) and the number of resits is limited to five (in accordance with the Higher Education Ordinance 6 chap. 21§).

Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported back to students and then archived according to the rules of the School.

Required Reading and Additional Study Material

List of references Module 1 - Theory and Method in History 7.5 credits

Obligatory literature

Evans, R. (2000). *Till historiens försvar*. Stockholm: SNS förlag. 304 p.

Lindkvist, T. (ed.) et al. (1996). *Metodövningar i historia 2*. Lund: Studentlitteratur. 200 p.

In addition compendium with exercises in reading handwriting and a compendium of texts.

Reference literature

Asplund, J. (2002). *Avhandlingens språkräkt*. Göteborg: Korpen.

Dahlgren, S. & Florén, A. (1996). *Fråga det förflutna: En introduktion till den moderna historieforskningen*. Lund: Studentlitteratur. 323 p.

Jarrick, A. & Söderberg, J. (2001). *Praktisk historieteori*. 4. ed. Stockholm: Ekonomisk-historiska institutionen.

Kjørup, S. (1993). *Människovetenskaperna: Problem och traditioner i humanioras vetenskapsteori*. Lund: Studentlitteratur.

List of references Module 2 - Thematic Course 7.5 credits

Obligatory literature

Davis, N. (2001). *Heart of Europe: The Past in Poland's Present*. New ed. Oxford: Oxford University Press. 433 p. ISBN: 0-19-280126-0.

Historisk tidskrift 2003: 2 (temanummer om synteser). Selection approx. 140 p.

In addition one or more synthesis works chosen through consultation with the examiner.

List of references Module 3 - Thesis 15 credits

Literature chosen through consultation with the supervisor.