



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

2HI35E Historia, tematisk kandidatkurs: Förmedling, konflikt, konsensus, 30 högskolepoäng

History, thematic bachelor's course, 30 credits

Main field of study

History

Subject Group

History

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by the Board of the School of Cultural Sciences 2010-12-14

Revised 2012-06-05

The course syllabus is valid from autumn semester 2012

Prerequisites

History 60 credits.

Objectives

After completing the course, the student should be able to:

- independently value and critically analyze historical texts from different perspectives,
- interpret and analyze contemporary society and its debates and conflicts from a historical perspective,
- conduct an individual research assignment and present the results in the form of a degree project.

Module 1. Methodical and Theoretical Course, 7.5 credits

- present various historical science methods and their pros and cons in relation to source material and questions,
- present the formation of different historical theories,
- discuss various historical opinions and interests and how these are significant to explicit and implicit theoretical approaches in terms of understanding and presenting diverse historical events.

Module 2. Thematic Course: Practical History in Popular Culture, 7.5 credits

- present different interpretations of one important and widely discussed field within historical research,
- discuss and practically demonstrate how these interpretations are utilized in social debates,
- demonstrate how the selected theme is rooted in history and its contemporary relevance.

Module 3. Degree Project, 15 credits

- with a high degree of independence gather, value and process various types of source material,
- with a high degree of independence study and critically reflect on relevant research,
- critically and constructively study texts that are presented at a seminar,
- communicate this knowledge verbally and in written form.

Content

The course includes the following modules:

Module 1 Extended method and theory course 7.5 credits

This module focuses on methodical and theoretical problems in historical research. The development of the history subject in terms of its professionalism, source material critique, methodology and theoretical awareness is exemplified and discussed through studies of the predominate orientations in 20th century historical research.

Module 2 Extended Thematic Studies and Problematization 7.5 credits

Extended studies of a historical field with particular emphasis on how the topic has been treated and discussed in research and social debate. Particular focus is put on the problems of interpretation and utilization of history.

Module 3 Degree Project 15 credits

Under teacher supervision, each student is to produce a scientifically based degree project, and then present and ventilate it at a seminar. The student should also function as an opponent on someone else's degree project and actively participate in seminar discussions.

Lectures are optional, whereas seminars and group assignments are part of the examination and attendance is obligatory.

Type of Instruction

Teaching may be in the form of lectures, discussion seminars and group assignments.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Module 1 is assessed through home assignments that are discussed at a seminar. This may also be in the form of a concluding written home assignment. Module 2 is assessed through home assignments and active participation at seminars. Module 3 is assessed through the production and ventilation of a degree project, the student's ability to act as an opponent at a seminar, as well as through active participation as seminar discussions. In order to pass the course, students need to meet the expected learning outcomes. In order to pass the course with distinction, students need to have passed the project module as well as one additional module with distinction.

Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported back to students and then archived according to the rules of the School.

Required Reading and Additional Study Material

List of references Module 1 - Extended method and theory course 7.5 hec

Kjeldstadli, Knut, *Det förflutna är inte vad det en gång var*, Studentlitteratur, latest edition. 308 pages

Tosh, John, *Historisk teori och metod*, Studentlitteratur, latest edition. 347 pages

A doctoral history thesis is selected through consultation with the teacher. 300 pages

Text examples 200 pages

List of references Module 2 - Extended Thematic Studies and Problematization 7.5 hec

Literature connected to the theme, comprised of approximately 1,000 pages, selected through consultation with the teacher. In addition, current articles relating to the utilization- and transmission of history comprised of approximately 200 pages.

List of references Module 3 - Degree Project 15 hec

Aronsson, Peter & Malin Lennartsson, *Att skriva historia. Studieguide till självständigt arbete/examensarbete i historia vid Linnéuniversitetet*, available online at the learning platform, 20 pages

Jarrick, Arne & Olle Josephsson, *Från tanke till text. En språkhandbok för uppsatsskrivande studenter*. Studentlitteratur, latest edition. 129 pages

Svenska skrivregler Utgivna av svenska språknämnden, Liber, latest edition. 263 pages