



Course syllabus

Faculty of Social Sciences
Department of Social Studies

2GV20E Genusvetenskap, kandidatkurs, 30 högskolepoäng
Gender Studies, Bachelor's Course, 30 credits

Main field of study

Gender Studies

Subject

Gender Studies

Level

First cycle

Progression

G2E

Date of Ratification

Approved 2019-11-27.

Revised 2024-10-08. Revision in accordance with local regulations.

The course syllabus is valid from autumn semester 2025.

Prerequisites

Gender Studies, 60 credits, or the equivalent

Objectives

Module 1: Debate on Feminist Theory

Upon completion of the module, students shall be able to:

- account for the key concepts and problems discussed within the field of feminist theory
- diskutera and compare various assumptions of feminist theory
- identify and critically discuss research problems based on the theoretical

discussions and concepts within the course.

Module 2: Methods and Ethics within Research into the Field of Gender Studies

Upon completion of the module, students shall be able to:

- account for the main features of and the differences between various qualitative research methods
- demonstrate methodological skills in applied analyses of empirical data
- justify their choice of research method in relation to different research questions
- critically explain and apply ethical aspects of the research process.

Module 3: Independent Project

Upon completion of the module, students shall be able to:

- independently define a research problem within the field of gender studies
- plan, carry out and present a study into the field of gender studies
- by the use of research methods, identify, gather and conduct analyses of empirical data
- justify and problematize the outset and results of their own study
- critically review and in a constructive manner comment on other research projects.

Content

Debates on feminist theory 7.5 credits

The module presents key theoretical approaches, concepts and contrasting perspectives within feminist theory through discussing influential academic debates. Through close readings and contextualisations of the debates, theoretical concepts and perspectives are discussed in light of contemporary and political contexts, and related to contemporary challenges in society.

Methods and ethics within research into the field of gender studies 7.5 credits

The module discusses qualitative methods and how to apply these in order to answer research problems within the field of gender studies. The main emphasis is placed on ethnographic methods and various kinds of textual and discourse analysis, and the application of which is concretized through exercises. Special emphasis is placed on the research ethical aspects.

Independent project 15 credits

The student shall define and carry out an independent project in gender studies. During the course, the connection between theoretical and methodological outsets and how these shape the analyses and results of the study, are discussed. The student is expected to justify the relevance of their own study as well as give constructive criticism on other students' papers.

Type of Instruction

Teaching takes place in the form of lectures, workshops, and supervision.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of module 1 takes place by means of oral presentations on four seminars (assessed with the grades of Fail or Pass), and an individual written assignment (assessed with the grades of Fail, Pass or Pass with Distinction). The total grade in the module is determined by the grade on the written assignment, provided that the other components of the module are assessed as Pass.

Examination of module 2 takes place by means of two written and oral method applications carried out in groups (assessed with the grades of Fail or Pass), and an individual written assignment (assessed with the grades of Fail, Pass or Pass with Distinction). The total grade in the module is determined by the grade on the written assignment, provided that the other components of the module are assessed as Pass.

Examination of module 3 takes place by means of the completion of a paper (assessed with the grades of Fail, Pass or Pass with Distinction), and by serving as the student reviewer for another student's paper at a public discussion and examination (assessed with the grades of Fail or Pass).

In order to receive a grade of Pass in the course, the course objectives must be attained. For a grade of Pass with Distinction in the course, it is required that the independent project and at least one more module are assessed as Pass with Distinction.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Required Reading and Additional Study Material

Debates on feminist theory 7.5 credits

Ahmed, Sara (2008). Open Forum Imaginary Prohibitions: Some Preliminary Remarks on the Founding Gestures of the "New Materialism", *European Journal of Women's Studies* 15(1): 23-39 (17 p).

Butler, Judith (1997). Merely Cultural, *Social Text* 52-53: 265-277. (12 p).

Butler, Judith (1994). Against proper objects: Introduction, *Differences: A Journal of Feminist Cultural Studies* 6(2-3): 1-26 (26 p).

Davis, Noela (2009). New Materialism and Feminism's Anti-Biologism, *European Journal of Women's Studies* 16(1): 67-80 (14 p).

Edenheim, Sara (2017). Den goda viljans politik – en kritisk analys av ett paradigm,

Tidskrift för genusvetenskap 38(4): 2-26 (24 p).

Fraser, Nancy (1995). From Redistribution to Recognition? Dilemmas of Justice in a "Post-Socialist" Age, *New Left Review* July-August, 1(223): 68-93 (26 p).

Fraser, Nancy (1997). Heterosexism, Misrecognition and Capitalism: A response to Judith Butler, *Social Text* 52-53: 279-289 (11 s).

Fridolfsson, Charlotte and Tollin, Katharina (2015). Nancy Fraser, in Jonsson, Stefan, *Samtida politisk teori*. Hägersten: Tankekraft förlag, pp. 177-202 (25 p). ISBN: 9789188203052. (Provided by the department).

Halberstam, Jack (2012). Global Female Masculinities, *Sexualities* 15(3-4): 336-354 (19 p).

Hemmings, Clare (2005). Telling Feminist Stories, *Feminist Theory* 6(2): 115-139 (25 p).

Johansson, Evelina (2018). Kritik under den nyliberala ordningen: politisk paralis eller potential? Kritiska subjekt och kritikens (a)politiska karaktär, *Tidskrift för genusvetenskap* 39(2-3): 70-89 (19 p).

Mackinnon, Catherine A. (1989). Sexuality, Pornography, and Method. Pleasure under Patriarchy, *Ethics* 99(2): 314-346 (33 p).

Nash, Jennifer C. (2019). *Black Feminism Reimagined After Intersectionality*. Durham and London: Duke University Press. Chapter 1, pp. 33-58 (25 p). (E-Book).

Rubin, Gayle (2011). Blood under the Bridge: Reflections on "Thinking Sex", *GLQ* 17(1): 15-48 (34 p).

Åsberg, Cecilia, Hultman, Martin and Lee, Francis (eds) (2012). *Posthumanistiska Nyckeltexter*, Lund: Studentlitteratur, pp. 7-45.

Methods and ethics within research into the field of gender studies 7.5 credits

Berger, Roni (2015). Now I see it, now I don't: Researcher's position and reflexivity in qualitative research, *Qualitative research* 15(2): 219-234 (16 p).

FitzGerald, Sharron and McGarry, Kathryn (2016). Problematizing Prostitution in Law and Policy in the Republic of Ireland: A Case for Reframing, *Social & Legal Studies* 25(3): 289-309 (20 p).

Kahu, Ella and Morgan, Mandy (2007). A critical discourse analysis of New Zealand government policy: Women as mothers and workers, *Women's Studies International Forum* 30(2): 134-146 (13 p).

Kolankiewicz, Marta, Liinason, Mia och Sager, Maja (eds) (latest edition). *Genusvetenskapliga forskningsmetoder*, Lund: Nordic Academic Press. (Chosen parts, app 100 p).

Lundberg, Anna (2017). Jobbiga känslor på jobbet. Feministisk aktionsforskning, känslorarbete och metodutveckling, *Tidskrift för genusvetenskap* 38(1-2): 55-76 (22 p).

Mayer, Stefanie and Sauer, Birgit (2017). "Gender ideology" in Austria: Coalitions around an empty signifier, in Kuhar, Roman and Paternotte, David (eds), *Anti-gender*

campaigns in Europe: mobilizing against equality, London and New York: Rowman & Littlefield International (18 p). ISBN: 9781783489992.

Winther Jørgensen, Marianne & Phillips, Louise (latest edition). *Diskursanalys som teori och metod*, Lund: Studentlitteratur. (Chosen parts, app 150 p).

Independent project 15.0 credits

Works of Reference:

Schött, Kristina et al (latest edition). *Studentens skrivhandbok*, Stockholm: Liber. (192 p).

Trost, Jan (latest edition). *Att skriva uppsats med akribi*, Lund: Studentlitteratur. (96 p).

Widerberg, Karin (latest edition). *Att skriva vetenskapliga uppsatser*, Lund: Studentlitteratur. (91 p).