



Course syllabus

Faculty of Social Sciences

Department of Social Studies

2GV200 Feministiska teoretiska debatter, 7,5 högskolepoäng

2GV200 Theoretical debates in feminism, 7.5 credits

Main field of study

Gender Studies

Subject Group

Gender Studies

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by Faculty of Social Sciences 2022-12-19

The course syllabus is valid from autumn semester 2023

Prerequisites

Gender Studies 1-60 credits

Objectives

Upon completion of the course, students shall be able to:

- account for the key concepts and problems discussed within the field of feminist theory,
- compare and contrast various assumptions of feminist theory,
- identify and evaluate research problems based on the theoretical discussions and concepts within the course.

Content

The course introduces key theoretical approaches, concepts and contrasting perspectives in feminist theory, based on influential academic debates. By studying closely and contextualise the debates, concepts and perspectives are discussed in relation to contemporary historical and political contexts which are also put in relation to the present challenges of society.

Type of Instruction

Teaching takes place in the form of lectures, group exercises and seminars, where four of which are compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of oral presentations in four seminars (assessed with the grades of Fail or Pass), and an individual written assignment (assessed with the grades of Fail, Pass or Pass with Distinction).

In order to receive a grade of Pass, the course objectives must be attained. For a grade of Pass with Distinction in the course, the individual written assignment requires the grade of Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Ahmed, Sara (2008) "Open Forum Imaginary Prohibitions: Some Preliminary Remarks on the Founding Gestures of the 'New Materialism'." *European Journal of Women's Studies* 15(1): 23–39 (17 p.)

Butler, Judith (1998) "Merely Cultural." *New Left Review* January- February, 1: 33-44 (12 p.)

Butler, Judith (1994) "Against proper objects: Introduction." *Differences: A Journal of Feminist Cultural Studies* 6 (2-3):1-26 (26 p.)

Davis, Noela (2009). "New Materialism and Feminism's Anti-Biologism". *European Journal of Women's Studies* 16:1, 67-80 (14 p.)

Edenheim, Sara (2017). "Den goda viljans politik – en kritisk analys av ett paradigm". *Tidskrift för genusvetenskap* 38:4, 2-26 (24 p.)

Fraser, Nancy (1995) "From Redistribution to Recognition? Dilemmas of Justice in a 'Post-Socialist' Age." *New Left Review* July-August, 1 (223):68-93 (26 p.)

Fraser, Nancy (1998) "Heterosexism, Misrecognition and Capitalism: A response to Judith Butler." *New Left Review* March-April, 1 (228):140-150 (11 p.)

Fridolfsson, Charlotte & Katharina Tollin (2015) "Nancy Fraser", i Jonsson, Stefan, *Samtida politisk teori*. Hägersten: Tankekraft förlag, pp. 177–202 (25 p.)

Halberstam, Jack (2012) "Global Female Masculinities." *Sexualities* 15(3-4): 336–354 (19 p.)

Hemmings, Clare (2005) "Telling Feminist Stories." *Feminist Theory* 6(2): 115–139 (25 p.)

Johansson, Evelina (2018). "Kritik under den nyliberala ordningen: politisk paralis eller potential? Kritiska subjekt och kritikens (a)politiska karaktär". *Tidskrift för genusvetenskap* 39:2-3, 70-89 (19 p.)

Mackinnon, Catherine A. (1989) "Sexuality, Pornography, and Method. Pleasure under Patriarchy." *Ethics* 99(2): 314–346 (33 p.)

Nash, Jennifer C. (2019). *Black Feminism Reimagined After Intersectionality*. Durham & London: Duke University Press. Chapter 1, pp. 33-58 (25 p.) Available as eBook.

Rubin, Gayle (2011) "Blood under the Bridge: Reflections on "Thinking Sex." *GLQ* 17 (1): 15-48 (34 p.)

Stryker, Susan (2008) *Transgender History*. Seal (excerpt, approx. 15 p.) ISBN: 978580052245.

Åsberg, Cecilia, Martin Hultman och Francis Lee (Eds.) (2012) *Posthumanistiska Nyckeltexter*, Studentlitteratur: Lund, pp. 7–45. Available at the university library.