



Course syllabus

Faculty of Arts and Humanities
Department of Cultural Sciences

2GGÄ02 Geografi III - inriktning mot arbete i gymnasieskolan, 61-75 hp, 15 högskolepoäng

Geography III - for upper secondary school teachers, 61-75 hp, 15 credits

Subject Group
Earth Sciences

Level of classification
First Level

Progression
G2F

Date of Ratification
Approved 2012-12-04
Revised 2018-06-20 by Faculty of Arts and Humanities.
The course syllabus is valid from autumn semester 2018

Prerequisites
Geography 1–60 credits or the equivalent.

Objectives

Objectives for the course as a whole

After completing the course, the student should be able to:

- account for human impact on geology, geomorphology, the water cycle and the climate,
- analyse and discuss globalisation and processes of change in human geography,
- critically review scientific geographic texts,
- on the basis of the content of the modules account for the selection of material for teaching in upper secondary school on the basis of GY11.

Module 1 Physical geography – advanced study 7.5 credits

After completing the module, the student should be able to:

- account for human exploitation of natural resources and the impact of this on the bedrock, landscapes, and the water cycle,
- account for human impact on the climate and the impact of climate changes on the geomorphological processes,
- discuss didactic perspectives on the basis of teaching on human impact on natural landscapes and the climate.

Module 2 Processes of change in human geography 7.5 credits

After completing the course, the student should be able to:

- analyse processes of change and how they influence development,
- problematise the discrepancy between nations and state borders,
- identify the main trends in globalisation,
- identify and formulate subject-didactic problems on the basis of the content of the module.

Content

The course consists of two modules. Seminars and exercises are compulsory.

Module 1 Physical geography – advanced study 7.5 credits

This module includes in-depth studies of the interplay of people and their physical environment. The module focuses especially on human impact on vegetation, earth, water resources, geomorphological processes and landforms, the atmosphere, and the climate. The module also discusses subject-didactic issues related to human impact on the climate and nature.

Module 2 Processes of change in human geography 7.5 credits

This module discusses processes of change from broad perspectives, and the students broaden and develop their knowledge of human geography. Phenomena discussed include globalisation, development, borders, minorities, and the relation between the state and the nation. “Classic” Swedish dissertations are analysed. Subject-didactic issues are discussed in relation to the other content of the module.

Type of Instruction

Teaching is delivered in the form of lectures, seminars and exercises.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. In order to receive the grade of Pass with Distinction, the student must have received the grade of Pass with Distinction in both modules. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

The modules are examined through seminars, papers and take-home examinations.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Didactic literature for both modules

Lambert, D. & M. Jones.: *Debates in geography education*. Abingdon, Oxon, Routledge. The latest edition, 312 p.

Sanderoth, I.: *Plats, identitet, lärande: närområdesstudier i skolan*. Studentlitteratur, Lund. The latest edition, 267 p.

Skolverket: *Läroplan för gymnasieskolan, Gy 2011*. skolverket.se. Digital resource provided at the online learning platform, 204 p.

Current research in geography didactics (article compendium provided at the online learning platform). ca. 500 p.

Module 1 Physical geography – advanced study 7.5 credits

Goudie, Andrew *The human impact on the natural environment* Blackwell. The latest edition. 300 p.

Bogren, Jörgen; Gustavsson, Torbjörn; Loman Göran: *Klimatförändringar. Naturliga och antropogena orsaker*. Studentlitteratur. The latest edition, 270 p.

Research articles chosen in consultation with the teacher, ca 50 p.

Module 2 Processes of change in human geography 7.5 credits

Jones, M. et al: *An Introduction to Political Geography*. Routledge, The latest edition, 180 p.

Compendia provided at a cost at the University Infocenter:

Politisk geografi, compendium 1, 100 p.

Utveckling, compendium 2, 100 p.

Relevant dissertations, 200 p.