



Course syllabus

Board of Education Science
School of Cultural Sciences

2GGÄ02 Geografi III - inriktning mot arbete i gymnasieskolan, 61-75 hp, 15 högskolepoäng

Geography III - for upper secondary school teachers, 61-75 hp, 15 credits

Subject Group
Earth Sciences

Level of classification
First Level

Progression
G2F

Date of Ratification
Approved by the Board of the School of Cultural Sciences 2012-12-04

The course syllabus is valid from autumn semester 2013

Prerequisites
Geography 1–60 credits or the equivalent.

Objectives

Overall intended learning outcomes for the course as a whole:

After completing the course, the student should be able to:

- account for human impact on geology, geomorphology, the water cycle and the climate,
- analyse and discuss globalisation and processes of change in human geography,
- critically review scientific geographic texts.

Module 1 Physical geography – advanced study 7.5 credits

After completing the module, the student should be able to:

- account for human exploitation of natural resources and the impact of this on the bedrock, landscapes, and the water cycle,
- account for human impact on the climate and the impact of climate changes on the geomorphological processes.

Module 2 Processes of change in human geography 7.5 credits

After completing the course, the student should be able to:

- analyse processes of change and how they influence development,

- problematise the discrepancy between nations and state borders,
- identify the main trends in globalisation.

Content

The course consists of two modules:

Module 1 Physical geography – advanced study 7.5 credits

This module includes in-depth studies of the interplay of people and their physical environment. The module focuses especially on human impact on vegetation, earth, water resources, geomorphological processes and landforms, the atmosphere, and the climate.

Module 2 Processes of change in human geography 7.5 credits

This module discusses processes of change from broad perspectives, and the students broaden and develop their knowledge of human geography. Phenomena discussed include globalisation, development, borders, minorities, and the relation between the state and the nation. “Classic” Swedish dissertations are discussed. The module includes an excursion with case studies focusing on phenomena in human geography.

Type of Instruction

Teaching is delivered in the form of lectures, seminars, exercises, laboratory sessions and supervision. Seminars, exercises and laboratory sessions are compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The students’ performance is assessed in written form in connection to each module, with the grades Fail (U), Pass (G) or Pass with Distinction (VG). In order to receive the grade of Pass, the student must achieve the objectives. In order to receive the grade of Pass with Distinction, the student must have received the grade of Pass with Distinction in both modules. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

The course includes two modules and is examined in written form.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Didactic literature

Compendia provided by the department: Current research relevant to learning and geography, ca. 500 p.

Module 1 Physical geography – advanced study 7.5 credits

Goudie, Andrew *The human impact on the natural environment* Blackwell. The latest edition. 300 p.

Research articles, ca. 200 p. (chosen in consultation with the teacher).

Module 2 Processes of change in human geography 7.5 credits

Jones, M. et al, *An Introduction to Political Geography* (2004), Routledge, ISBN 0 415250765. 180 p.

Compendia sold at the department

Political geography (Politisk geografi), compendium 1

Development (Utveckling), compendium 2

Theme Eastern Europe (Tema östra Europa), compendium 3
Excursion guide Poland (Exkursionsguide Polen), compendium 4, 360 p.

Relevant dissertations, 200 p.