



Course syllabus

Faculty of Social Sciences

Department of Social Studies

2FU33E Freds- och utvecklingsstudier III, 30 högskolepoäng

Peace and Development Studies III, 30 credits

Main field of study

Peace and Development Studies

Subject Group

Peace and Development Research

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2016-01-13

Revised 2020-10-22 by Faculty of Social Sciences. Revision of literature

The course syllabus is valid from spring semester 2021

Prerequisites

Peace and Development Studies 1-60 credits or the equivalent.

Objectives

After completing the course, students shall be able to:

- analyse the interplay between global development and security using an analytical framework,
- apply different theoretical and methodological perspectives to the analysis of the current situations in the world,
- develop a research design including a research problem as well as a methodological, theoretical and analytical approach relevant to the field of peace and development studies
- independently distinguish, formulate and analyse a research problem within the field of peace and development studies, as well as apply relevant theoretical and analytical frameworks and adequate methods, and reflect on and present the research conclusions in the form of a Bachelor's Essay
- independently defend the essay in a seminar.

Module 1 Global Development and Security 7.5 credits

After completing this module, students shall be able to:

- analyse the interplay between global development and security using an analytical framework.

Module 2 Methods in Peace and Development Research 7.5 credits

After completing this module, students shall be able to:

- apply different theoretical and methodological perspectives to the analysis of the current situation in the world,
- develop a research design including a research problem as well as a methodological, theoretical and analytical framework relevant to the field of peace and development.

Module 3 Independent Work 15 credits

After completing the course, students shall be able to:

- independently distinguish, formulate and analyse a research problem within the field of peace and development studies, apply theoretical as well as analytical frameworks and adequate methods, and reflect on as well as present the research conclusions in the form of a Bachelor's Essay,
- independently defend the thesis in a seminar.

Content

The course consists of 3 modules:

Module 1 Global Development and Security 7.5 credits

The module explores the interconnection between peace, development and security using different theoretical approaches. In the aftermath of conflict, a multitude of local and international actors are engaged in security and development but with often very different approaches. As a result, even though the objectives of these actors may overlap, in many cases their priorities diverge, leading to dilemmas and tensions around the implementation of security and development activities. The module explores key aspects of the interplay between development and security through the application of various concepts and theories, using case studies from around the world.

Module 2 Methods in Peace and Development Research 7.5 credits

The class introduces students to research within peace and development studies, including the selection of topics and research problems relevant to the field, leading to the introduction of structural conditions for the following independent project. Students discuss the theoretical and methodological considerations and options for research within the social sciences, the functions of theory in research, different methods used within the field as well as issues relating to the form and structure of a thesis, all with a particular focus on qualitative research methodology. During the course, the students create, develop and defend their own research design.

Module 3 Independent Work 15 credits

This module consists of 10 weeks of independent and individual thesis work, during which the student meets with the tutor on a regular basis to discuss his/her progress with the thesis.

Type of Instruction

Teaching includes lectures, seminars, student presentations, seminars, group work and supervision.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Grade A represents the highest grade, and the subsequent grades follow in descending order, where grade E is the lowest grade that qualifies as a Pass. A grade of F means that the student's performance is assessed as Fail. Fx is not a grade and is only used when a student is permitted to supplement his/her examination.

when a student is permitted to supplement his/her examination

Students who have failed the course (in other words, got an F) at the scheduled examination date will have the opportunity to retake the exam shortly after the original examination date.

In order to pass the course, students must receive a passing grade (E or higher) in all modules. The grade point average of those four modules determines the final grade. Information on how to determine the grade point average will be provided with the start of the first module.

Examination of modules 1 and 2 takes place by means of written individual presentations and group assignments and seminars. Examination of module 3, "Independent Work", takes place through an independent project presented in writing in the form of a report and defended orally in a seminar. Furthermore, the student shall also act as the external reviewer for another study within the scope of the course.

Course Evaluation

Course evaluations are carried out in writing and/or orally during the course, and a final written course evaluation is carried out at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 2FU32E, credit overlap 30 credits.

Other

Information about the grading criteria for the A-F scale is given in a separate document, provided at the start of the course, at the latest.

Required Reading and Additional Study Material

List of references Module 1 - Global Development and Security 7.5 credits

Course Literature

Collier, Paul (2007), *The Bottom Billion*, Oxford: Oxford University Press, (190 pages)
Available on the internet.

Richmond, Oliver (2011) *A Post-Liberal Peace*, London: Routledge. (186 pages)

Lukes, Steven (2005), *Power - A Radical View*, Basingstoke: Palgrave Macmillan, (151 pages.)

Additional readings are available in digital form on the class website on MyMoodle (course code 2FU33E), (ca. 350 pages.)

List of references Module 2 - Methods in Peace and Development Research 7.5 credits

Course Literature

Required reading

Bryman, Alan, *Social Research Methods* (latest edition). Oxford: Oxford University Press, 530 pp.

Supplementary Methods Texts

Bennett, Andrew and George L. Alexander (2005) *Case Studies and Theory Development in the Social Sciences*. MIT Press. 331 pp

de Vaus, D. (2013) *Social surveys*. Routledge, New York. 366 pp

de Vaus, D. (2012). *Social surveys*. Routledge, New York, 300 pp

Hammersley, Martyn and Paul Atkinson (2019) *Ethnography*. Routledge, New York, 266 pp

Kozinets, R. V. (2019). *Netnography: The essential guide to qualitative social media research*. London: Sage. 472 pp

Scheyvens, R. (Ed.) (2014). *Development Fieldwork A Practical Guide*. London: Sage. 313 pp

Additional Reading and Reference Material

Dannermark, Berth, Mats Ekström, Liselotte Jakobsson and Jan Ch. Karlsson (2019) *Explaining Society. Critical Realism in the Social Sciences*. Routledge.

Creswell, John (2009) *Research Design. Qualitative, Quantitative and Mixed Methods Approaches*. Los Angeles: SAGE

Flyvbjerg, B. (2001). *Making social science matter: Why social inquiry fails and how it can succeed again*. Cambridge: Cambridge University Press.

O'Reilly, K. (2012). *Ethnographic methods*: Routledge.

Thomas, Alan and Giles Mohan (2015) *Research Skills for Policy and Development*. Los Angeles: Sage

Yin, R. K. (2013). *Case Study Research: Design and Methods*. London: Sage