



## Course syllabus

Faculty of Arts and Humanities

Department of Languages

2FRÄ2E Franska, självständigt arbete, grundnivå  
(ämneslärarexamen med inriktning mot arbete i gymnasieskolan), 15  
högskolepoäng

2FRÄ2E French, independent project, first cycle (Master of Arts in  
Secondary Education for upper secondary school), 15 credits

### **Main field of study**

French

### **Subject Group**

French

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved 2016-04-04

Revised 2022-02-22 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2022

### **Prerequisites**

French II - for upper secondary school teachers, 31–60 credits or the equivalent, 22.5  
credits of UVK courses and Teaching practice placement I.

## Objectives

After completing the course, the student should be able to

- define a problem area as the basis for their independent project
- conduct a project the various parts of which constitute a logical whole
- formulate a clear aim and researchable problems of relevance for their professional practice as well as for the subject field
- systematically present previous research linked to the aim of the project
- present and use relevant theoretical concepts
- describe and justify their methods for data collection and analysis
- demonstrate awareness of research-ethical questions in implementing the project
- analyse the material in terms of aim, research questions and theoretical concepts
- discuss and draw conclusions from the analysis, as well as relate the analysis to

- previous research
- discuss the results and their relevance for the professional practice, as well as present suggestions for further studies
- present a project in French that is well organised and functional as regards language, form and referencing
- defend their project using objective and relevant arguments
- review another student's project and provide constructive criticism
- contribute to constructive seminar discussions.

## Content

The aim of the course is for the students to add to the didactic knowledge that they have acquired during the previous as well as the current semester, and thereby continue to develop the professional basis and the scientific approach required to be able to work as a teacher in Swedish school. In this course, the student conducts a study on a problem area of relevance for their future career as a French language teacher. The implementation of the project requires that the student acquire in-depth knowledge of scientific theory and method, as well as skills in independently searching for, and evaluating information about, the chosen problem area. The results of the study are to be presented in an academic thesis written in French, with a short abstract in Swedish as well as in English. The course furthermore includes being responsible for the critical review of another student's degree project.

### *Scientific approach and progression*

The scientific approach is prepared in preceding courses, in which the students practice organising and working with an academic project.

### *Professional basis and professional progression*

The independent project shall be linked to the student's future professional practice as a secondary school teacher, and provide the opportunity for the student to study in depth questions of relevance for the development of their professional role. Delkurs

## Type of Instruction

Attendance at discussions of other students' degree projects during the current semester is compulsory. The student shall plan and implement the degree project independently, in consultation with their supervisor. In consultation with their supervisor, the student chooses a topic for their thesis in the field of French language or literature didactics. The student furthermore receives written or oral feedback from their supervisor. The project work ends with a final examination seminar. Parts of the course may include ICT. Teaching is delivered in French.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve all the objectives. Grading criteria for the grade of Pass with Distinction are specified in the study guide. Examination takes place at an examination seminar, which concludes the course. In order to pass the course, the student shall present and defend their own project and critically review and discuss another degree project. They must also have demonstrated a good grasp of the language in their thesis. In cases where two students have conducted a project together, the individual contributions of each student must be possible to distinguish and assess separately.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to adapt the exam or to let the student conduct

the exam in an alternative way.

Resit examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

### Course Evaluation

During or shortly after the course, a course evaluation should be conducted. The result and analysis of the course evaluation should be promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time should be informed of the result at the course introduction. The course evaluation is anonymous.

### Other

When applicable, the course is given in accordance with Linnaeus University's policy for sustainable development, equal opportunities and internationalisation.

### Required Reading and Additional Study Material

Literature is chosen in consultation with the supervisor.

#### Additional study material

Bryman, Alan, (the latest edition) *Kvantitet och kvalitet i samhällsvetenskaplig forskning*. Lund: Studentlitteratur. 229 pages.

Cuq, Jean-Pierre & Gruca, Isabelle. (the latest edition). *Cours de didactique du français langue étrangère et seconde*. Presses Universitaires de Grenoble, Didactique. 482 pages.

Johansson, Bo & Svedner, Per Olov. (the latest edition). *Examensarbetet i lärarutbildningen: undersökningsmetoder och språklig utformning*. Uppsala: Kunskapsföretaget. 105 pages.

Kvale, Steinar. (the latest edition). *Den kvalitativa forskningsintervjun*. Lund: Studentlitteratur. 416 pages.

Strömquist, Siv. (the latest edition). *Uppsatshandboken*. Uppsala: Hallgren & Fallgren. 142 pages.

Stukát, Staffan. (the latest edition). *Att skriva examensarbete inom utbildningsvetenskap*. Lund: Studentlitteratur. 240 pages.