



Course syllabus

Board of Education Science

Department of Languages

2FRÄ06 Franska IV - inriktning mot arbete i gymnasieskolan, 15 högskolepoäng

French IV - French for upper secondary school teachers, 15 credits

Main field of study

French

Subject Group

French

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2012-10-23

Revised 2015-10-06 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2015

Prerequisites

French II - for upper secondary school teachers, 31–60 credits

Objectives

After completing the course, the students should be able to:

- write an independent scientific project,
- demonstrate knowledge about theories and qualitative and quantitative research methods,
- identify and formulate a research question relevant to further research and professional work,
- assess and evaluate previous research, theories and methods in relation to their own study and their own careers,
- choose and evaluate sources of information,
- retrieve and analyse relevant data,
- argue for their conclusions and relate these to relevant theories within the chosen research area,
- relate fundamental theoretical knowledge to didactic experiences and discuss the impact of research on their professional work,
- use the French language correctly and in a varied way, in both speech and writing.

Content

In this course the students have the opportunity to develop the didactic knowledge they

acquired during both the previous and the current semester and by that continue to develop the professional basis and scientific approach necessary to teach in Swedish schools. The student conducts a study of a problem area relevant to their future career as a French language teacher. This means that the students must develop their knowledge of theories and methods during the course, as well as their abilities to independently retrieve and evaluate information about the chosen problem area. The results of the study are presented in an academic essay written in French, including abstracts in both English and Swedish. The student must also critically review and act as an opponent for another student's project. All sessions in which the projects are discussed are compulsory.

Type of Instruction

Teaching is delivered in the form of seminars and supervision.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve all objectives. Grading criteria for the grade of Pass with Distinction (VG) can be found in the study guidelines. The course is examined at a seminar at the end of the course. In order to receive the grade of Pass, the student must present and defend their independent project, and critically review and act as an opponent for another student's independent project. The student must also demonstrate good language proficiency in their independent project. In cases when the students have worked in pairs, the individual students' contributions should be identified and assessed individually.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Literature is chosen in consultation with the supervisor.

Additional Study Material

Bryman, Alan. *Kvantitet och kvalitet i samhällsvetenskaplig forskning*. Lund: Studentlitteratur. 1997 or later.

Cuq, Jean-Pierre & Gruca, Isabelle. *Cours de didactique du français langue étrangère et seconde*. Presses Universitaires de Grenoble. 2003 or later.

Johansson, Bo & Svedner, Per Olov. *Examensarbetet i lärarutbildningen: undersökningsmetoder och språklig utformning*. Kunskapsföretaget. 2006.

Kvale, Steinar. *Den kvalitativa forskningsintervjun*. Lund: Studentlitteratur. 2009 or later.

Strömquist, Siv. *Uppsatshandboken*. Uppsala: Hallgren & Fallgren. 2000 or later.

Stukát, Staffan. *Att skriva examensarbete inom utbildningsvetenskap*. Lund: Studentlitteratur. 2005.