



## Course syllabus

Board of Education Science

Department of Languages

2FRÄ06 Franska IV - inriktning mot arbete i gymnasieskolan, 15 högskolepoäng

French IV - French for upper secondary school teachers, 15 credits

### **Main field of study**

French

### **Subject Group**

French

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved 2012-10-23

Revised 2015-01-13 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2014

### **Prerequisites**

French III - for upper secondary school teachers, 61–75 credits

## Objectives

After completing the course, the students should be able to:

- write an independent scientific project,
- demonstrate knowledge about theories and qualitative and quantitative research methods,
- identify and formulate a research question relevant for further research and professional work,
- assess and evaluate previous research, theories and methods in relation to their own study and professional work,
- choose and evaluate sources of information,
- retrieve and analyse relevant data,
- argue for their conclusions and relate these to relevant theories within the chosen research area,
- relate fundamental theoretical knowledge to didactic experiences and discuss the impact of research on their professional work,
- use the French language correctly and in a varied way, in both speech and writing.

## Content

In this module the students practise formulating research questions and retrieving and

assimilating relevant literature within the subject field. They also develop their skills in argumentation and analysis by writing an independent project in French. The essay must have a didactic, linguistic or literary topic which is chosen in consultation with the supervisor. The students develop their abilities to think critically and analyse issues relevant for their future careers. The independent project can be related to the student's experiences from teaching practice placements in upper or lower secondary school, as well as to current didactic research projects.

The independent project is presented in both speech and writing. A written examination based on the parts of the independent project constituted by theoretical background, aim, theory and method is conducted about five weeks after the course start. In a final seminar the student presents and defends their independent project and critically reviews and acts as an opponent for another student's project.

Seminars and discussions of essays are compulsory.

## Type of Instruction

Teaching is delivered in the form of seminars and supervision.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through an independent project of 15 credits, divided into two parts of 7.5 credits each. In order to receive the grade of Pass, the objectives must be achieved. Part 1 of the independent project is examined through a presentation of research questions, aim, research methods and theoretical background of the independent project. Part 1 is assessed with the grades Fail (U) or Pass (G), and forms a necessary basis for the assessment of part 2. Part 2 is examined through a presentation of an independent project which fulfils the course objectives and a final seminar in which the student defends their project and acts as an opponent for another student's project. Part 2 is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG). For students who do not pass the first examination, no more than four retake examinations are provided.

## Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

## Required Reading and Additional Study Material

Literature is chosen in consultation with the supervisor.

### *Additional Study Material*

Bryman, Alan. *Kvantitet och kvalitet i samhällsvetenskaplig forskning*. Lund: Studentlitteratur. 1997 or later.

Cuq, Jean-Pierre & Gruca, Isabelle. *Cours de didactique du français langue étrangère et seconde*. Presses Universitaires de Grenoble. 2003 or later.

Johansson, Bo & Svedner, Per Olov. *Examensarbetet i lärarutbildningen: undersökningsmetoder och språklig utformning*. Kunskapsföretaget. 2006.

Kvale, Steinar. *Den kvalitativa forskningsintervjun*. Lund: Studentlitteratur. 2009 or later.

Strömquist, Siv. *Uppsatshandboken*. Uppsala: Hallgren & Fallgren. 2000 or later.

Stukát, Staffan. *Att skriva examensarbete inom utbildningsvetenskap*. Lund:

Studentlitteratur. 2005.