



## Course syllabus

Faculty of Social Sciences  
Department of Education

2FP01E Självständigt arbete för pedagogiskt verksamma i förskolan,  
15 högskolepoäng

Independent Project in Preschool Teacher Education, 15 credits

### **Main field of study**

Didactics

### **Subject**

Educational Sciences/General Didactics

### **Level**

First cycle

### **Progression**

GXX

### **Date of Ratification**

Approved 2021-12-15.

Revised 2025-02-18. Revision of type of instruction and examination.

The course syllabus is valid from autumn semester 2025.

### **Prerequisites**

1FP004 Communication and Language Acquisition in Pre-school, 17.5 credits

2FP001 Placement studies in preschool, period A, 7.5 credits

2FP002 Interaction in Preschool, 20 credits

2FP003 The Preschool Teacher as a Leader, 7.5 credits

2FP005 Preschool pedagogy and quality assurance, 17.5 credits

2FP006 Scientific approach and proven experience, 7.5 credits

### **Objectives**

Upon completion of the course, students should be able to:

- define a research issue, plan and carry out an independent project of a scientific nature within the field of preschool education,
- analyse, interpret and communicate an independent project within the field of preschool education,
- present relevant research,
- adopt a critical approach to various sources,
- demonstrate methodological and ethical awareness,
- produce a study with a well-arranged outline and which is functional in terms of content, language and form,
- critically examine and in a constructive manner discuss their own study and research findings as well as those of others.

## Content

The course consists of an independent project, which shall be completed as an academic study focusing on a research issue within the field of preschool education, relevant to the profession and the future professional practice. The study shall include a description of the research issue, literature review, scientific study including analysis data, choices and reasons for the chosen scientific method, and an analysis and discussion of the study in relation to the theoretical framework. The independent project shall be presented in writing and defended orally. Irrespective of the nature of the study (research or development project), the independent project must be scientifically supported, have a clear link to the preschool teacher profession, and be based on research ethical principles. The course also includes the critical examination of another independent project.

### *Professional basis and professional progression*

The course is based on the students' future profession and professional roles and the aim is for students to gain a deeper understanding of how the preschool practice may be based on disciplinary foundation and proven experience.

### *Scientific approach and scientific progression*

On the basis of the student's knowledge gained in the previous courses, the student's scientific approach is highlighted in the independent project. The aim of the course is for students to gain a deeper understanding of the importance of and the interrelation between a scientific approach and the preschool teacher professional practice.

## Type of Instruction

The independent project is carried out individually, in pairs or in smaller groups. The student shall plan and carry out the study in consultation with a supervisor. The course consists of self-study, supervision and seminars. Supervision may take place in groups and/or individually. The student shall participate in the compulsory seminars held. The student is only entitled to supervision during the period of the course, unless special reasons apply.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination takes place by means of the student presenting the independent project in writing, defending their own study orally, and serving as the student reviewer for another study.

In the event the independent project is produced by two students or more, the public discussion and examination of another study and the defence of their own study shall take place in such a manner that individual work and performance can be distinguished and individually assessed.

In order to receive a grade of Pass in the course, the course objectives must be attained. For a grade of Pass with Distinction in the course, it is required that the independent project is assessed as Pass with Distinction and the other examination elements require at least the grade of Pass.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Required Reading and Additional Study Material

### Required reading

Blomström, Vendela & Wennerberg, Jeanna (latest edition). *Akademiskt läsande och skrivande*. Lund: Studentlitteratur. (83 p.)

Rienecker, Lotte & Stray Jørgensen, Peter (2018). *Att skriva en bra uppsats*. Malmö: Liber, (400 p.). ISBN 9789147113644

Svenska språkrådet (2018). *Svenska skrivregler*. Stockholm: Liber. E-book. (254 p.). ISBN 9789147109449

Åkerblom, Annika, Hellman, Anette & Pramling, Niklas (eds.) (2020). *Metodologi: för studier i, om och med förskolan*. First edition. Malmö: Gleerups Utbildning AB, (310 p.). ISBN 9789151103167

### Additional study material

Allwood C-M. & Erikson, M.G. (2017). *Grundläggande vetenskapsteori: för psykologi och andra beteendevetenskaper*. Lund: Studentlitteratur. (217 p.). ISBN 9789144114156