



Course syllabus

Faculty of Social Sciences

Department of Education and Teachers' Practice

2FL41E Självständigt arbete i förskolepedagogiskt område, 15 högskolepoäng

2FL41E Independent Project in Pre-school Teacher Education, 15 credits

Main field of study

Didactics

Subject Group

Educational Sciences/General Didactics

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by Faculty of Social Sciences 2021-01-27

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements and specific entry requirements:

- 1FL401 Preschool Children's First School, 15 credits
- 1FL402 Play, Learning and Care in Preschool, 15 credits
- 1FL411 Curriculum Theory and Didactics in Preschool, 7.5 credits
- 1FL436 Workbased Education in Preschool period I, 7.5 credits
- 1FL427 Placement studies in Preschool, period II, 7.5 credits
- 2FL401 Evaluation as a Basis for Quality Assurance in Pre-school, 15 credits

or the equivalent.

Objectives

Upon completion of the course, students shall be able to:

- plan and conduct an academic study within the field of preschool teacher education,
- evaluate, compare and adopt a critical approach to different sources, as well as demonstrate their competence in information retrieval,

- acquire and present information about research, methods and theoretical concepts relevant to the study,
- independently collect and structure data, and demonstrate analytical skills in writing,
- account for ethical choices made in connection with conducting the study, and observe the research ethical principles in force within research into the field of humanities and social sciences,
- carry out a study that is well-planned and functional with respect to content, language and form,
- defend their independent project with objective and relevant arguments, as well as critically review and in a constructive manner discuss other students' independent projects.

Content

In this course, students shall conduct an independent project consisting of an academic study focusing on issues within the field of preschool education, relevant to the profession and the future professional practice. The study shall include a problem definition, literature review, choices and arguments concerning the chosen research method, and analysis and discussion of their own study in relation to the theoretical framework of references. The independent project shall be presented in writing and defended orally in a public discussion and examination, including critically examining and discussing a fellow student's independent project.

Professional Basis and Professional Progression

The course focuses on the students' future profession and professional role, and aims to deepen the students' understanding of in what ways the preschool practice can be based on a disciplinary foundation and best practice.

Scientific Approach and Scientific Progression

On the basis of the knowledge gained in the education, the students' scientific approach is made visible through the independent project. The aim of the course is that students shall gain a deeper understanding of the importance of and the correlation between a scientific approach and the practice of the preschool teaching profession.

Type of Instruction

The independent project is conducted individually or by two students together, at the most. Planning and realization of the project is done in consultation with a supervisor. The course consists of individual studies, supervision and seminars. Supervision take place individually as well as in groups. Students are only entitled to supervision during the scheduled period of the course, unless special reasons apply.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of the student presenting an independent project in writing, and they shall also orally defend the study as well as serve as the student reviewer for another study. In the event a study is conducted by two students, the defence as well as the public discussion and examination of another study is still carried out individually, in order to distinguish and assess individual work and performance.

In order to receive a grade of Pass in the course, the course objectives shall be attained. To be awarded a grade of Pass with Distinction in the course, the independent project requires the grade of Pass with Distinction and the other examination elements the

grade of Pass.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 2FL01E Independent Project in Preschool Teacher Education, 15 credits.

Other

Students are themselves responsible for registering their projects in DiVA. Instructions on how publication in DiVA is carried out can be found on the library web page.

Required Reading and Additional Study Material

Required Reading

Scientific publications and literature relating to the chosen research problem, approximately 2,000 pages.

Works of Reference

Bryman, Alan (2018). *Samhällsvetenskapliga metoder*. Malmö: Liber, (877 p.) ISBN 9789147112067.

Denscombe, Martyn (2018). *Forskningshandboken: För småskaliga forskningsprojekt inom samhällsvetenskaperna*. Lund: Studentlitteratur, (506 p.) ISBN 9789144122885.

Byström, Jan & Byström, Jonas (2011). *Grundkurs i statistik*. Stockholm: Natur & kultur, (396 p.) ISBN 9789127122369.

Rienecker, Lotte & Stray Jørgensen, Peter (2018). *Att skriva en bra uppsats*. Malmö: Liber, (400 p.) ISBN 9789147113644.

Strömquist, Siv. (2019). *Skrivboken: Skrivprocess, skrivråd och skrivstrategier*. Malmö: Gleerups, 2000: 195227 (43 p.) ISBN 9789151102504.

Svenska språkrådet (2018). *Svenska skrivregler*. Stockholm: Liber.eBook. ISBN 9789147109449.