



Course syllabus

Faculty of Social Sciences
Department of Education

2FL406 Kommunícera och begreppsliggöra förskolans praktik, 7,5
högskolepoäng
Communicate and Conceptualizing Pre-school Practice, 7.5 credits

Main field of study

Didactics

Subject

Educational Sciences/General Didactics

Level

First cycle

Progression

G2F

Date of Ratification

Approved 2021-01-13.

Revised 2024-10-07. Change of organisational affiliation to the Department of Education.

The course syllabus is valid from spring semester 2025.

Prerequisites

1FL401 Pre-school - Children's First School
1FL402 Play, Learning and Care in Pre-school
1FL436 Placement Studies in Preschool, period I
1FL427 Placement studies in Pre-school, period II
1FL409 Social Relations, Conflict Management and Leadership in Pre-school
2FL409 Special Educational Approach in Pre-school
1FL411 Curriculum Theory and Didactics in Pre-school
2FL401 Evaluation as a Basis for Quality Assurance in Pre-school
1FL424 Powerful Encounters in a Pre-school Context
2FL407 Placement studies in preschool, period III

or the equivalent.

Objectives

After completing the course, students shall be able to:

- describe the professional role and assignment of the preschool teacher on the basis of policy documents and research within the preschool educational field, and communicate this in writing as well as orally to various interested parties,
- discuss the professional role and assignment of the preschool teacher in preschool viewed as a social institution,
- problematise the preschool practice in relation to the concepts disciplinary foundation and best practice,
- formulate their own pedagogical perspective in writing and reflect on this together with others as well as discuss the long-term consequences for activities in the preschool practice,
- identify their need for further knowledge within the field in order to develop their competence within the educational practice.

Content

The main emphasis of the course is for students to independently identify and problematise the professional role in relation to policy documents as well as research within the preschool educational field. Focus is also placed on integrating theoretical and practical knowledge gained during the education in order to communicate and conceptualize the educational practice in preschool.

Professional Basis and Professional Progression

The students' future professional role and approach in relation to the assignment are focused on in the course. Students demonstrate their professional progression based on the individual professional portfolios used by the students in the education. Students shall thus present their own pedagogical perspective which has been developed during the programme, and be able to account for, discuss and justify choices and standpoints made, as well as adopt an approach to their own reasoning as well as that of others.

Scientific Approach and Scientific Progression

The students' future professional role and assignment are focused on in the course, on the basis of research and theoretical concepts previously discussed in the education.

Type of Instruction

Teaching takes place in the form of lectures, seminars, and workshops.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination takes place by means of:

- two oral group assignments
- one written group assignment

- one individual oral assignment
- one individual written assignment

In order to receive a grade of Pass in the course, the course objectives must be attained. For a grade of Pass with Distinction in the course, the individual written assignment requires the grade of Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:
2FL006 Communicate and Conceptualizing Pre-school Practice, 7.5 credits

Required Reading and Additional Study Material

The students use the content of the professional portfolios that they have written during the previous courses taken in the programme.

Course literature from the previous courses in the early years education programme is used again, in order to communicate and conceptualize the preschool practice.

Scientific publications (circa 150 pages) on current research into the field of preschool practice are also included.

The course takes into consideration any changes that may have taken place during the course of the study programme in relation to the assignment of preschool and the preschool teacher. Texts related to such changes/content are also included.

The course includes texts comprising a total of approximately 1,000 pages.