



## Course syllabus

Faculty of Social Sciences  
Department of Education

2FL006 Kommuniera och begrepsliggöra förskolans praktik, 7,5  
högskolepoäng

Communicate and Conceptualizing Pre-school Practice, 7.5 credits

### **Main field of study**

Educational Sciences

### **Subject**

Educational Sciences/General Didactics

### **Level**

First cycle

### **Progression**

G2F

### **Date of Ratification**

Approved 2014-02-19.

Revised 2024-10-07. Revision due to the transfer of the course to the Department of Education.

The course syllabus is valid from spring semester 2025.

### **Objectives**

After completing the course, students shall be able to:

- describe the professional role and mission of the preschool teacher on the basis of policy documents and research within the preschool educational field, and communicate this in writing as well as orally to various interested parties
- discuss the professional role and mission of the preschool teacher from a societal perspective
- problematize the preschool practice in relation to the concepts scientific basis and best practice

- formulate their own pedagogical perspective in writing and reflect on this together with others as well as discuss the long-term consequences for activities in the preschool practice
- identify their need for further knowledge within the field in order to develop their competence within the educational practice

## Content

The main emphasis of the course is for students to independently identify and problematize the professional role in relation to policy documents as well as research within the preschool educational field. Focus is also placed on integrating theoretical and practical knowledge gained during the education in order to communicate and conceptualize the educational practice in preschool.

### **Professional Basis and Professional Progression**

The students' future professional role and approach in relation to the mission are focused on in the course. Students demonstrate their professional progression based on the individual professional portfolios used by the students in the education. Students shall thus present their own pedagogical perspective which has been developed during the programme, and be able to account for, discuss and justify choices and standpoints made, as well as adopt an approach to their own reasoning as well as that of others.

### **Scientific Approach and Scientific Progression**

The students' future professional role and mission are focused on in the course, on the basis of research and theoretical concepts previously discussed in the education.

## Type of Instruction

Teaching is in the form of lectures, seminars, workshops and oral presentations. The emphasis is placed on the students' independence. Compulsory elements are specified in the study guidelines.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination takes place by means of a written take-home exam and oral presentations. The focus is placed on examination of the students' ability to communicate and conceptualize their future professional roles and educational practice. Irrespective of examination method, it is the individual student's performance that is assessed and graded. In order to receive a grade of Pass in the course, the course objectives must be attained. A retake of the exam is offered within six weeks after the scheduled examination date, within the scope of the regular semester period.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course and to new students at the following course date. The course evaluation is conducted anonymously and the results are presented to the departmental bodies and the programme council concerned.

## Other Information

Any additional costs that may arise in connection with assignments and the like are paid

for by the students themselves.

### **Required Reading and Additional Study Material**

Optional literature to be chosen in consultation with the teachers, approximately 1,000 pages. The literature is preferably chosen from the course literature previously used.