



## Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

2FE95E Företagsekonomi III - organisation, examensarbete (kandidat), 15 högskolepoäng

Business Administration III - Organization, Degree Project (Bachelor), 15 credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

First Level

### **Progression**

G2E

### **Date of Ratification**

Approved by School of Business and Economics 2015-05-13

The course syllabus is valid from spring semester 2016

### **Prerequisites**

Business Administration I-II, 60 credits at least 7,5 credits Organization at level G2 and 7,5 credits research method

## Objectives

On completion of the course, students should be able to:

- identify, demarcate and formulate a problem with scientific relevance
- account for and motivate their choice of method and demonstrate an understanding for its consequences
- account for, motivate and apply the chosen problem relevant socialscientific method
- identify and work with relevant theoretical frames of reference, as well as utilise it for the analysis of the problem and the compiled empiricism
- write and defend a scientifically based thesis
- independently and actively carry out a constructive opposition on another student's degree project

## Content

The course contains:

- various perspectives on science
- approaches to method, empiricism, theory and text production
- problem discussion and problem formulation
- writing a degree project and the conclusions

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- opposition against another degree project

## Type of Instruction

The teaching consists of web-based seminars and tutoring. Participation at the seminars is mandatory.

The student is only entitled to tutoring during the course period.

Mandatory parts are stated in the schedule.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The assessment of student performance is done by assessing the degree project and opposition.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

## Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

## Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 2FE74E och 2FE78E.

## Required Reading and Additional Study Material

Literature is chosen in consultation with the tutor.