



Course syllabus

School of Business and Economics
Department of Organisation and Entrepreneurship

2FE944 Ledarskap: modeller, metoder och metaforer, 15
högskolepoäng

Leadership: Models, Methods and Metaphors, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by School of Business and Economics 2014-12-11
The course syllabus is valid from autumn semester 2015

Prerequisites

Business Administration 60 credits, or the equivalent.

Objectives

After completing this course the student should be able to:

- account for contemporary leadership theories
- account for and analyze the characteristics of and conditions for sustainable leadership
- critically analyze and assess leadership and management as practices and processes
- identify and analyze the different expressions of and contradictions of leadership
- apply integrative models and perspectives on leadership and management
- apply a reflexive approach to leadership based on the theories, methods and models presented during the course
- independently plan and conduct an empirical study of leadership

Content

The course contains:

- leadership in business administration
- leadership as characteristic, behavior and relation
- sustainable leadership
- leadership and management as practices and processes
- the relation between leadership and management

- the relationship between leader and follower/employee
- critical perspectives on leadership
- leadership and power
- leadership, gender and diversity
- leadership as identity and meaning-making
- leadership in different social and organizational contexts
- leadership metaphors and integrative models

Type of Instruction

Teaching is carried out as distance learning with help from a learning platform and consists of self-studies based on instructions from the course coordinator, participation in web-based group discussions and writing of individual written reports. The course requires access to a computer and the internet. No mandatory meetings on campus are included. Participation in and preparation for the web-based discussions is mandatory. Mandatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The students are assessed by the means of written individual reports and an active participation during mandatory seminars is required in order to pass the course.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Credit Overlap

This course cannot be part of a degree in combination with another course in which the content fully or partly correspond to the content of this course: The course overlaps 2FE921 with 100 %.

Required Reading and Additional Study Material

Required reading

Alvesson, M. & Spicer, A. *Ledarskapsmetaforer: att förstå ledarskap i verkligheten*. Latest edition. Studentlitteratur. 288 pages.

Gill, R. *Theory and Practice of Leadership*. Latest edition. Sage Publications. 408 pages.

Sveningsson, S. & Alvesson, M. *Chefsliv: Det ska fan vara chef*. Latest edition. Studentlitteratur. 340 pages.

Watson, T. *In Search of Management: Culture, Chaos and Control in Managerial Work*. Latest edition. Routledge. 242 pages.

Scientific articles covering sustainable leadership and critical perspective on leadership, 200 pages.