



## Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

2FE942 Ledarskapsteorier, 7.5 credits

Leadership Theories

**Main field of study**

Business Administration

**Subject Group**

Business Administration

**Level of classification**

First Level

**Progression**

G2F

**Date of Ratification**

Approved 2014-12-11

Revised 2022-02-28 by School of Business and Economics. Update of standard texts.

The course syllabus is valid from autumn semester 2022

**Prerequisites**

Business Administration 60 credits including Basic Organization Theory 7.5 credits, or the equivalent.

## Objectives

After completing this course the student should be able to

- account for contemporary leadership theories, especially the tension between leadership as art and leadership as science
- perform theoretically founded analyses of various leadership cases
- express a holistic view of the dynamic field of leadership theories and practises

## Content

The course consists of:

- leadership as personality and behavior
- leadership as relation
- symbolic leadership
- leadership as impression
- leadership and efficiency
- gendered aspects of leadership

## Type of Instruction

Teaching is carried out as distance learning with help from a learning platform and consists of self-studies based on instructions from the course coordinator. Participation in the web-based discussions is mandatory. The course requires access to a computer and the internet. No compulsory meetings on campus are included.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through of an individual written take-home examination, an individual written course paper (4.5 credits) and web-based discussions (0.5 credits).

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated in writing to the student by the start of the course at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the student's grade is determined by the student's fulfillment of the objectives.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. An examiner can, in exceptional cases, decide that a student who is close to the level for a passing grade may carry out supplementary assignments in order to reach the passing grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

## Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

## Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 2FE017, 2FE917, 2FE072, 2FE051:1, 2FE031:1, 2FE080:1 and 2FE230:1 with 7.5 credits each.

## Required Reading and Additional Study Material

### Required reading

Alvesson, M. & Spicer, A. *Ledarskapsmetaforer: att förstå ledarskap i verkligheten.*

Studentlitteratur. Latest edition. About 290 pages.

Yukl, G. *Ledarskap i organisationer*. Prentice Hall. Latest edition. About 690 pages.