



Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

2FE942 Ledarskapsteorier, 7,5 högskolepoäng

Leadership Theories, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by School of Business and Economics 2014-12-11

The course syllabus is valid from autumn semester 2015

Prerequisites

Business Administration 60 credits including Basic Organization Theory 7.5 credits, or the equivalent.

Objectives

On completion of the course, the student shall be able to:

- account for contemporary leadership theories, especially the tension between leadership as art and leadership as science
- perform theoretically founded analyses of various leadership cases
- express a holistic view of the dynamic field of leadership theories and practises

Content

The course consists of:

- leadership as personality and behavior
- leadership as relation
- symbolic leadership
- leadership as impression
- leadership and efficiency
- gendered aspects of leadership

Type of Instruction

Teaching is carried out as distance learning with help from a learning platform and consists of self-studies based on instructions from the course coordinator, participation in web-based group discussions and writing of individual written reports. The course

requires access to a computer and the internet. No mandatory meetings on campus are included. Participation in and preparation for the web-based discussions is mandatory. Mandatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

A combination of written exam, project papers and web-based discussions.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: The course overlaps 2FE017, 2FE917, 2FE072, 2FE051:1, 2FE031:1, 2FE080:1 and 2FE230:1 with 100 % each.

Required Reading and Additional Study Material

Required reading

Alvesson, M. & Spicer, A. *Ledarskapsmetaforer: att förstå ledarskap i verkligheten*. Studentlitteratur. Latest edition. 288 pages.

Yukl, G. *Ledarskap i organisationer*. Prentice Hall. Latest edition. 696 pages.