



## Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

2FE923 Organisationsteori och beteende, 7,5 högskolepoäng

The Theory and Practise of Leadership and Behaviour, 7.5 credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved by School of Business and Economics 2015-05-13

The course syllabus is valid from spring semester 2016

### **Prerequisites**

Business Administration 60 credits out of which at least 22,5 credits should be on level G1F, including Basic Organization Theory 7.5 credits or equivalent.

## Objectives

After completing the course the student is expected to be able to:

- explain the progression of the field of leadership theories and thereby related central concepts
- explain and identify central processes that both internally and externally affects the leadership of an organization
- identify characteristics of group dynamics, from a dyadic to organizational approach
- explain aspects on decision making processes and consequences
- independently identify, explain and apply leadership theories, behavioural theories and their application in practise

## Content

The course contains:

- a modern history overview of leadership research
- applied theories on group dynamics
- aspects on decision making processes in organizations
- a context based approached to leadership and members of an organization
- organizational strategies for change and progression
- organizational forms and structures

## Type of Instruction

The teaching is carried out as distance learning with help from a learning platform and consists of self-studies based on instructions from the course coordinator and writing of individual written reports. The course requires access to a computer and the internet. No mandatory meetings included. Modules in English can be included.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.  
The course is assessed through individually written reports.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

## Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

## Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: The course overlaps 2FE920 with 7.5 credits.

## Other

Revised 2016-01-11 due to change in literature and standard texts for examination and course evaluation.

## Required Reading and Additional Study Material

### Required reading

Gill, R. *Theory and Practice of Leadership*. Sage. Latest edition. 514 pages.

Turniansky, B. & Hare, A. P. *Individuals and Groups in Organizations*. Sage Publications. London. Latest edition. 200 pages.

Weick, K.E. *Making Sense of the Organization*. Blackwell Publishing. Malden. Latest edition. 496 pages.