## **Linnæus University**

Jnr: 2014/1442-3.1.2

## Course syllabus

#### School of Business and Economics

Department of Organisation and Entrepreneurship

2FE922 Organisationer och innovation: ett teambaserat perspektiv, 15 högskolepoäng

Organizations and Innovation: a Team-Based Perspective, 15 credits

#### Main field of study

**Business Administration** 

#### **Subject Group**

**Business Administration** 

#### Level of classification

First Level

#### **Progression**

G2F

#### **Date of Ratification**

Approved by School of Business and Economics 2014-09-03 The course syllabus is valid from spring semester 2015

#### **Prerequisites**

Business Administration 60 credits including Basic Organization Theory 7.5 credits or the equivalent.

### **Objectives**

After completing this course the student is expected to be able to:

- account for, explain and apply contemporary theories and models about teams and work groups in organizations
- account for, categorize and apply theories about teams, innovation and creativity
- identify and analyze collaborative innovation and work processes in different social and organizational contexts
- critically analyze and assess team-based collaboration as practice and process
- independently plan and conduct an empirical study of teams in organizations
- apply a reflexive approach to the student's own experiences of working in groups based on the theories, methods and models presented during the course

#### Content

The course contains:

- teams in organizations from a work psychology perspective.
- group processes, roles and conflicts
- team, diversity and gender
- managers, work place democracy and team work
- individuals and teams in a flexible work life

- · teams, creativity and innovation
- social perspectives on innovation, creativity and entrepreneurship in organizations
- collaboration, informal organizing and innovation.
- innovation through virtual and web based collaboration.

### Type of Instruction

Teaching is carried out as distance learning with help from a learning platform and consists of self-studies based on instructions from the course coordinator, participation in web-based group discussions and writing of individual written reports. The course requires access to a computer and the internet. No mandatory meetings on campus are included. Participation in and preparation for the web-based discussions is mandatory. Mandatory parts are stated in the schedule.

#### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The students are assessed by the means of written individual reports and an active participation during mandatory online seminars is required in order to pass the course.

Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale.

For the grade pass, the objectives have to be reached; the grade is based upon the degree to which the objectives are met. The weighing of the grades to the course grade is following the principles in the document "Principer för betygsrapportering dnr: ELNU 2011/160".

Students that do not pass reports can complement after consultation with the examiner.

#### Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

# Required Reading and Additional Study Material Required reading

Allvin, M., Aronsson, G., Hagström, T., Johansson, G. & Lundberg, U. *Gränslöst Arbete - Socialpsykologiska perspektiv på det nya arbetslivet*. Liber. Latest edition. 192 pages.

Hjorth, D. *Handbook of Organizational Entrepreneurship*. Edward Elgar Publishing. E-book available at the library. Latest edition. Selected chapters. 100 pages.

Lennéer-Axelsson, B. & Thylefors, I. *Arbetsgruppens psykologi*. Natur & Kultur. Latest edition. 255 pages.

Mumford, M. D. *Handbook of Organizational Creativity*. Academic Press. E-book available at the library. Latest edition. Selected chapters. 100 pages.

Paulus, P.B. & Nijstad, B.A. *Group Creativity: Innovation through Collaboration*. Oxford University Press. Latest edition. 362 pages.

Scientific articles covering the themes open innovation, crowdsourcing and soft innovation. 200 pages.