



Course syllabus

School of Business and Economics
Department of Organisation and Entrepreneurship

2FE915 Managing Teams and Knowledge, 15 högskolepoäng
Managing Teams and Knowledge, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by School of Business and Economics 2013-09-03

The course syllabus is valid from autumn semester 2013

Prerequisites

Business Administration 1-60 credits, within at least 15 credits organization and marketing or equivalent

Objectives

After completing this course the student is expected to:

- account for the importance of knowledge management/teams
- account for the terminology associated with knowledge management/teams and be able to account for important concepts in knowledge management/teams
- have familiarized themselves with different organizational archetypes and the possible ways to motivate individuals from each archetype
- be able to recall different approaches to create efficient teams through fun at work
- perform in-depth studies of academic state-of-the-art business literature in knowledge management/teams
- use the terminology and central concepts of knowledge management/teams
- develop teamwork analytical skills on the example of knowledge management/team-work problems
- apply organizational archetypes to evaluate possible motivations for various co-workers
- critically evaluate initiatives to create fun at work
- demonstrate problem solving ability
- formulate and implement initiatives to further knowledge creation and knowledge transfer in teams

Content

The course is comprised of literature studies in the areas of team and knowledge management as well as case-inspired tasks aimed at the complexity inherent in the joint application of these two perspectives.

Type of Instruction

The teaching is done remotely using a web study and consists of self-study course-responsible for the instruction and the writing of individual written reports. This course requires access to a computer and the internet. No mandatory meetings included.

Modules and literature in English can be included.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is assessed by three assignments carried out independently.

The first assignment is a literature review of the field Team.

The second assignment is a literature review of the field of Knowledge Management.

The third assignment is a take-home exam.

Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale.

For the grade pass, the objectives have to be reached; the grade is based upon the degree to which the objectives are met. The weighing of the grades to the course grade is following the principles in the document "Principer för betygsrapportering dnr ELNU 2011/160".

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Required Reading and Additional Study Material

Required reading

Lencioni, P., 1st ed., (2005). *Overcoming the five dysfunctions of a team: a field guide for leaders, managers, and facilitators*. Jossey-Bass, San Francisco. 156 pages.

Liebowitz, J., (red.), (1999). *Knowledge management handbook*. CRC Press, Boca Raton, FL. 316 pages.

Independently selected scientific articles with a focus on:

Team 150 pages

Knowledge Management 150 pages