## **Linnæus University**

Jnr: 2016/237-3.1.2.2

## Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

2FE78U Företagsekonomi III - organisation, examensarbete (kandidat), 15 högskolepoäng

Business Administration III - Organization, Degree Project (Bachelor), 15 credits

#### Main field of study

**Business Administration** 

#### **Subject Group**

**Business Administration** 

#### Level of classification

First Level

#### **Progression**

G<sub>2</sub>E

#### **Date of Ratification**

Approved by School of Business and Economics 2016-02-10 The course syllabus is valid from autumn semester 2016

#### Prerequisites

Business Administration I-II, 60 credits and at least 7,5 credits Organization at level G2 and 7,5 credits research method.

### **Objectives**

After completing the course the student is expected to be able to:

- identify, demarcate and formulate a problem with scientific relevance
- understand the consequences of different perspectives when choosing method and when writing a degree project
- account for, motivate and apply for the chosen problem relevant social scientific method
- identify and work with relevant theoretical frames of reference, as well as utilize it for the analysis of the problem and the compiled empiricism
- · write and defend a scientifically based thesis
- independently and actively carry out a constructive opposition on another student's degree project

#### Content

The course contains:

- various perspectives on science
- approaches to method, empiricism, theory and text production
- problem discussion and problem formulation

- writing a degree project and the conclusions
- opposition against another degree project

### Type of Instruction

Teaching consists of tuition and seminars. Preparation and active participation in seminars are mandatory. Obligatory parts are stated in the schedule.

#### Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The degree project consists of a written report that will be defended during a seminar. Students are also required to act as opponent on another degree project as part of the examination.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar. The degree project has to be reassessed at a new final review and considered fulfilling the necessary requirements in order to be presented at a later final seminar.

#### Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

# Required Reading and Additional Study Material Required reading

Literature is chosen in consultation with the tutor.