



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

2FE75E Företagsekonomi III - ekonomistyrning, examensarbete (kandidat), 15 högskolepoäng

2FE75E Business Administration III - Management Accounting, Degree Project (Bachelor), 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by School of Business and Economics 2014-10-29

The course syllabus is valid from autumn semester 2015

Prerequisites

Business Administration I-II, 60 credits and at least 7,5 credits Management Accounting at level G2 and 7.5 credits research method.

Objectives

After completing the course the student is expected to be able to:

- write and defend a scientifically structured degree project
- identify, demarcate and formulate a problem with scientific relevance
- account for and motivate their choice of method and demonstrate an understanding for its consequences
- identify and work with relevant theoretical sources, as well as utilize them for the analysis the problem
- gather empirical data that is relevant to the problem
- independently and actively carry out an opposition

Content

The course contains:

- various perspectives on science
- approaches to method, empiricism, theory and text production
- problem discussion and problem formulation
- communication of the degree project and the conclusions
- opposition against another degree project

Type of Instruction

The teaching consists of seminars and tutoring of the groups. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The degree project consists of a written report that will be defended during a seminar. Students are also required to act as opponent on another degree project as part of the examination.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar. The degree project has to be reassessed at a new final review and considered fulfilling the necessary requirements in order to be presented at a later final seminar.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Required Reading and Additional Study Material

Required reading

Literature is chosen in consultation with the tutor.