



Course syllabus

Faculty Board of Business, Economics and Design
School of Business and Economics

2FE45E Företagsekonomi III - organisation inklusive examensarbete,
30 högskolepoäng

Business Administration III - Organization including thesis, 30 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by the Board of the School of Business and Economics 2009-12-10

Revised 2012-06-25. Reading list revised

The course syllabus is valid from autumn semester 2012

Prerequisites

Business Administration 1-60 credits, whereof at least 15 credits must be in Organisation or equivalent.

Objectives

MODULE 1 Problems and Challenges of Organisation, 15 credits

On completion of the course, students should be able to:

- describe and discuss the main content in a selection of classical perspectives and texts within organisational theory and independently discuss their relevance and importance of today
- account for specialised knowledge within central areas of organisational theory
- show understanding of and account for the main lines of the academic discussion within chosen areas of organisational theory
- independently account for and discuss current organisational theory research within chosen areas as well as discuss their practical and theoretical relevance
- apply relevant theory in order to identify, describe, analyse and solve given organisational questions
- relate the practice and theory of organising to each other
- in writing and orally communicate and argue for the theoretical and practical relevance of a chosen organisational theory problem

MODULE 2 Thesis 15 credits

On completion of the course, students should be able to:

- identify, demarcate and formulate a problem with scientific relevance
- understand the consequences of different perspectives when choosing method and when writing reports/theses
- account for, motivate and apply the chosen problem relevant socialscientific method
- identify and work with relevant theoretical frames of reference, as well as utilise it for the analysis of the problem and the compiled empiricism
- write and defend a scientifically based thesis
- independently and actively carry out a constructive opposition on another student's thesis

Content

Course content is built on research within the subject area and its relation to a social-scientific context.

Module 1 The Problems and Challenges of organizing 15 credits

MODULE 1 Problems and Challenges of Organisation, 15 credits

- Classic original texts within organisational theory.
- Central organisational theory themes: structure, bureaucracy, management and leadership.
- The relation between organisation and environment: contingency theory and institutional influence.
- New-institutional organisation theory.
- Critical organisation theory.
- Chosen organisational theory research areas and their central content.
- Theoretical and practical problematization.
- Analysis and interpretation of organisations and their operation.
- Insight into organisational theory research at the School of Business and Economics.

Module 2 Thesis 15 credits

- Runthrough of different perspectives on science as well as discussions on standpoints concerning attitude to method, empiricism, theory and text production.
- The thesis consists of independently identifying, demarcating and formulating a problem with scientific relevance, discussing it in a thesis as well as acting as opponent on another thesis.

Type of Instruction

Teaching is in the form of lectures, seminars, case studies and group assignments.

Participation in and preparation for seminars is obligatory.

Examinations are carried out through individual written reports and home examinations and through the writing of reports in groups that are later discussed in seminars.

Approximately 60 % of the examination is individual. An active participation during obligatory seminars determines a passing grade.

Module 2, Thesis, 15 credits, is examined, with exception of the writing of the thesis in a group, through opposition where the thesis is presented and defended at a seminar.

Students are also obliged to act as opponent on another group's thesis.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The grading is based on assessment of the written exams, reports and the student's ability to present and discuss report contents. Results are graded using one of the terms Passed with distinction, Pass or Fail, and AF according to the ECTS scale.

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 58 weeks after the normal examination date.

For the grade pass, the expected learning outcomes have to be reached; the grade is based upon the degree to which the learning outcomes are met. The weighing of the grades to the course grade is following the principles in the document "Principer för betygsrapportering dnr 2011/160".

The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar. The thesis has to be reassessed at a new final review and considered fulfilling the necessary requirements in order to be presented at a later final seminar.

Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

Required Reading and Additional Study Material

MODULE 1 Problems and Challenges in Organisation, 15 credits (15 ECTS)

Obligatory literature

Grey, C. Organisationer, Lund: Studentlitteratur, 259 p. Latest edition.

Jackson, B & Parry, K. Ledarskap, Lund: Studentlitteratur, 164 p. Latest edition.

Johansson, R. Nyinstitutionalismen inom organisationsanalysen. Lund: Studentlitteratur. 165 p. Latest edition.

Pugh, D S. (ed.) Organization Theory: Selected Readings. London: Penguin Books. Selection, 200 p. Latest edition.

Scientific articles and book excerpt, app. 200 p, about institutional organisation theory, organisation culture, management and problematisation.

Reference literature

Asplund, J. Om undran inför samhället. Lund: Argos. 120 p. Latest edition.

Czarniawska, B & Sevón, G. The Northern Lights –Organization theory in Scandinavia. Malmö: Liber. Selection, app. 250 p. Latest edition.

Jönsson, Sten och Strannegård, Lars (red.) Ledarskapsboken, Malmö: Liber. 375 p. Latest edition.

Morgan, G. Organisationsmetaforer. Lund: Studentlitteratur. 470 p. Latest edition.

Nadler, David A och Tushman, Michael L. *Competing by design The Power of Organizational Architecture*, New York: Oxford University Press, New York. 230 p. Latest edition.

Styhre, A. *Byråkrati teoretiker, kritiker och försvarare*, Malmö: Liber. 160 p. Latest edition.

MODULE 2 Independent work/thesis, 15 credits (15 ECTS)

Literature chosen in consultation with the examiner