



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

2FE32E Finansiering, examensarbete (kandidat), 15 högskolepoäng
Finance, Degree Project (Bachelor), 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by School of Business and Economics 2017-10-04

The course syllabus is valid from spring semester 2018

Prerequisites

Students applying for the course within the Business Administration and Economics Programme need to have successfully completed 105 of 120 credits from the first two years of the Business Administration and Economics Programme, including Financial Accounting, Finance and Management Accounting I, 15 credits, Financial Accounting, Finance and Management Accounting II, 15 credits, and Accounting Theory 7.5 credits, Econometrics 7.5 credits, Portfolio Choice Theory 7.5 credits, Corporate Finance I 7.5 credits, or the equivalent.

Alternatively completed:

75 credits within Business Administration, including Financial Accounting, Finance and Management Accounting I, 15 credits, Financial Accounting, Finance and Management Accounting II, 15 credits, and Accounting Theory 7.5 credits, Econometrics 7.5 credits, Portfolio Choice Theory 7.5 credits, Corporate Finance I 7.5 credits, or the equivalent.

Objectives

After completing the course the student is expected to be able to:

- conduct a literature study, relevant for the degree project
- independently formulate a research question
- use scientific research methods
- collect and analyse data
- critically discuss research reports
- independently write and present a degree project
- present, orally and in writing, and discuss their conclusions in dialogue with various groups

Content

The module is based on a series of seminars about the students' reports during the process of writing a degree project. The work with the degree project includes definition and formulation of a research question, writing a report about the research work and critically discusses and analyse other students' work material.

Type of Instruction

The teaching consists of seminars and tutoring. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The assessment of student performance is done by assessing the degree project and opposition.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

The literature will be selected together with the examiner.