



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

2FE25E Ämnesfördjupande arbete i logistik, 15 högskolepoäng

Subject Profounding Work in Logistics, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2015-06-11

Revised 2021-09-06 by School of Business and Economics. Revision of prerequisites, language adjustment of objectives and update of standard texts.

The course syllabus is valid from spring semester 2022

Prerequisites

Business Administration 60 credits on level G1N and G1F and following courses:

- Distribution Management 6 credits,
- Production Management 6 credits,
- Logistics Quality and Process Management 6 credits,
- Project within Business Logistics 6 credits,
- Sustainable Purchasing and Negotiation 6 credits,
- Research Methodology in Business Administration 7.5 credits, or the equivalent.

Objectives

After completing this course the student should be able to:

- plan and implement a subject profounding work within given time frames, including assessments of relevant scientific, social and ethical aspects
- independently identify and formulate distinct theoretical and empirical problems
- account for applicable methods within the logistics field
- account for theory relevant to the research question
- search for, collect, evaluate and critically interpret relevant information in connection to a problem and to critically discuss phenomena, issues and situations
- discuss research reports
- present, orally and in writing, and discuss their conclusions in dialogue with various groups

Content

The course is based on a series of seminars about the students' reports during the process of writing a subject profounding work. The work with the thesis includes definition and formulation of a research question, writing a report about the research work and critically discusses and analyse other students' subject profounding work material.

Type of Instruction

The teaching consists of seminars and tutoring.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed with the grades A-F according to the Linnaeus University's grade scales, where the grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

The course objectives are examined series of seminars, through oral and written presentations/defence, as well as the written master degree report (15 credits). Students are also required to pursue oral and written oppositions on other degree project as part of the examination as well as individual mini-oppositions. Irrespective of examination method, it is the individual student's performances that are assessed and graded. Grading criteria for the A–F scale are also communicated in writing to the student by the start of the course at the latest.

For students who do not participate in regular seminars or students whose dissertation is not approved, even after completion, there is possibility of repeat examination by the next regular course date. Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. The date of repeat examination will be announced no later than at the final seminar. If the degree project does not reach a passing grade at the end of the course, the student's right to further tutoring ceases.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 2FE02E, 2FE04E:3 and 2FE27E:3 with 15 credits each.

Required Reading and Additional Study Material

Required reading

The literature will be selected together with the tutor.