



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

2FE25E Ämnesfördjupande arbete i logistik, 15 högskolepoäng

Subject Profounding Work in Logistics, 15 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved by School of Business and Economics 2015-06-11

The course syllabus is valid from spring semester 2016

Prerequisites

In order to be admitted to the course students have to have passed 105 credits out of 120, of the basic two years on the Business Administration and Economics Programme, and to have passed 30 credits within the specialization on the Business Administration and Economics Programme. Furthermore the students have to have participated in the course Research Methodology in Business Administration, 7.5 credits.

Objectives

After completing the course the student is expected to be able to:

- plan and with adequate methods, implement a subject profounding work within given time frames, including assessments of relevant scientific, social and ethical aspects
- independently identify and formulate distinct theoretical and empirical problems
- account for applicable methods within the logistics field
- account for theory relevant to the research question
- search for, collect, evaluate and critically interpret relevant information in connection to a problem and to critically discuss phenomena, issues and situations
- discuss research reports
- present, orally and in writing, and discuss their conclusions in dialogue with various groups

Content

The course is based on a series of seminars about the students' reports during the process of writing a subject profounding work. The work with the thesis includes definition and formulation of a research question, writing a report about the research work and critically discusses and analyse other students' subject profounding work

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Type of Instruction

The teaching consists of seminars and tutoring. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The examination consists of an evaluation of the subject profounding work and the oppositions the student is writing during the process.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: The course overlaps 2FE27E:3, 2FE04E:3 and 2FE02E with 15 credits each.

Required Reading and Additional Study Material

Required reading

The literature will be selected together with the tutor.