



Course syllabus

School of Business and Economics
Department of Management

2FE25E Ämnesfördjupande arbete i logistik, 15 högskolepoäng
Subject Profounding Work in Logistics, 15 credits

Main field of study

Business Administration

Subject

Business Administration

Level

First cycle

Progression

G2E

Date of Ratification

Approved 2015-06-11.

Revised 2025-06-23. Revision of prerequisites and updating av standardtexts.

The course syllabus is valid from spring semester 2026.

Prerequisites

Business Administration 60 credits and following courses:

Distribution Management 6 credits,

Production Management 6 credits,

Logistics Quality and Process Management 6 credits,

Sustainable Purchasing and Negotiation 6 credits,

Project within Business Logistics 6 credits and

Research Methodology in Business Administration 7.5 credits, or the equivalent.

Objectives

After completing this course the student should be able to:

- plan and implement a subject profounding work within given time frames, including assessments of relevant scientific, social and ethical aspects
- independently identify and formulate distinct theoretical and empirical problems
- account for applicable methods within the logistics field
- account for theory relevant to the research question
- search for, collect, evaluate and critically interpret relevant information in connection to a problem and to critically discuss phenomena, issues and situations
- discuss research reports
- present, orally and in writing, and discuss their conclusions in dialogue with various groups

Content

The course is based on a series of seminars about the students' reports during the process of writing a subject profounding work. The work with the thesis includes definition and formulation of a research question, writing a report about the research work and critically discusses and analyse other students' subject profounding work material.

Type of Instruction

The teaching consists of seminars and tutoring.

Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is assessed with the grades A-F according to the Linnaeus University's grade scales, where the grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

The course objectives are assessed through seminars with individual and/or group oral and written presentations/defences and oppositions, as well as a written independent project (15 credits).

For students who do not participate in regular seminars or students whose dissertation is not approved, even after completion, there is possibility of repeat examination by the next regular course date. If the independent project does not reach a passing grade at the end of the course, the student's right to further tutoring ceases.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:
2FE02E, 2FE04E:3 and 2FE27E:3 with 15 credits each.

Required Reading and Additional Study Material

Required reading

The literature will be selected together with the tutor.