



## Course syllabus

Faculty Board of Business, Economics and Design  
School of Business and Economics

2FE051 Organization and Management Studies, 30 högskolepoäng  
Organization and Management Studies, 30 credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved by Organisational Committee 2009-12-15

The course syllabus is valid from autumn semester 2010

### **Prerequisites**

In order to be admitted to the course, students are required to have a minimum of two years of successfully completed university studies (equal to 120 higher education credits), of which one year should be devoted to full-time studies (equal to 60 higher education credits) in Business Administration, including a basic course in Organization Theory and/or Management.

## Expected learning outcomes

### **Module 1: Organization Theories, 7,5 higher education credits**

Having completed the course, the student shall be able to:

- account for classic as well as modern theories on organizing and managing
- take critical stance towards classic as well as modern theories on organizing and managing
- make a thick description of an ordinary organizational situation
- problematize an ordinary organizational situation by the means of classic as well as contemporary theories on organizing and managing

### **Module 2: Leadership Theories, 7,5 higher education credits**

Having completed the course, the student shall be able to:

- Account for contemporary leadership theories, especially the tension between leadership as art and leadership as science
- Perform theoretically founded analyses of various leadership cases

- Express a holistic view of the dynamic field of leadership theories and practises

### **Module 3: Organizational Change and Renewal, 7,5 higher education credits**

Having completed the course, the student shall be able to be able to:

- Account for organizational change and renewal, especially regarding innovation, entrepreneurship and creativity
- Account for theories of planned and unplanned change and renewal
- Problematize ideas regarding planned and unplanned change and renewal from a theoretical and practical perspective

### **Module 4: Modern Perspectives in Organizations and Management, 7,5 higher education credits**

Having completed the course the student shall be able to:

- Account for perspectives used in contemporary research on organizing.

## **Content**

### **Module 1: Organization Theories, 7,5 higher education credits**

The course consists of the following components:

- Semiotics
- Structure
- Knowledge
- Power
- Rationality
- Ideology
- Self
- Boundary
- Efficiency
- Decision-Making

### **Module 2: Leadership Theories, 7,5 higher education credits**

- Leadership as Personality and Behavior
- Leadership as Relation
- Symbolic Leadership
- Leadership as Impression
- Leadership and Efficiency
- Gendered aspects of Leadership

### **Module 3: Organizational Change and Renewal, 7,5 higher education credits**

The course discuss theoretical perspectives on change and renewal:

- Organizational Development
- Innovation
- Entrepreneurship
- Creativity
- Theories about planned and unplanned organizational change
- Theoretical perspectives on continuous change, business development etc

### **Module 4: Modern Perspectives in Organizations and Management, 7,5 higher education credits**

- The course discuss perspectives in contemporary organization theory research.
- The course will also give insights to current research activities on organizing at Linnaeus University.

## Type of Instruction

### **Module 1: Organization Theories, 7,5 higher education credits**

Lectures and seminars

### **Module 2: Leadership Theories, 7,5 higher education credits**

Lectures and seminars

### **Module 3: Organizational Change and Renewal, 7,5 higher education credits**

Lectures, tutoring and seminars

### **Module 4: Modern Perspectives in Organizations and Management, 7,5 higher education credits**

Lectures and seminars

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

### **Module 1: Organization Theories, 7,5 higher education credits**

The course is examined by an individual, closed book, i.e. written examination (60%) and a seminar paper (40%).

### **Module 2: Leadership Theories, 7,5 higher education credits**

A combination of written exam, seminar papers and case writing.

### **Module 3: Organizational Change and Renewal, 7,5 higher education credits**

The course is examined by a seminar paper (Term paper) and case studies.

### **Module 4: Modern Perspectives on Organizations and Management, 7,5 higher education credits**

The course is examined by a mix of written exam and seminar paper.

## Concerning all modules:

The grading is based on assessment of the written exams, reports and the student's ability to present and discuss report contents. Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale.

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

## Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The

result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

## Credit Overlap

Each course module has a corresponding single-subject course with which there is a 100% credit overlap.

The corresponding single-subject courses are:

2FE016, 2FE017, 2FE018, 2FE019

## Required Reading and Additional Study Material

**Module 1: Organization Theories, 7,5 higher education credit**

See course syllabus for 2FE016

**Module 2: Leadership Theories, 7,5 higher education credits**

See course syllabus for 2FE017

**Module 3: Organizational Change and Renewal, 7,5 higher educ**

See course syllabus for 2FE018

**Module 4: Modern Perspectives in Organizations and Managemen**

See course syllabus for 2FE09