



Course syllabus

Faculty Board of Business, Economics and Design
School of Business and Economics

2FE029 Att leda och organisera projekt, 7,5 högskolepoäng
Leading and Organizing Projects, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved by Organisational Committee 2009-06-17

The course syllabus is valid from spring semester 2010

Prerequisites

Business Administration 1-60 higher education credits

Expected learning outcomes

On successful completion of the course the student shall be able to:

- plan, carry through and report a project using suitable methods and tools
- demonstrate understanding of project management concepts and practices
- critically analyse the project organization and the different forms of management and leadership presented in the course literature
- reflect upon the social significance of project management and the different forms of project leadership and organization

Content

- Project management
- Planning
- Effectiveness and efficiency
- Change
- Responsibility
- Leadership

Type of Instruction

The teaching consists of a film show, literature seminars and project workshops.

Participation/attendance in seminars is compulsory. The students are required to do a large amount of work on their own, like reading the literature.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is assessed through active participation in seminars, individual papers, a project report and an individual take home examination.

A retest will be offered a few weeks after the original test for students who have not successfully passed the original test. At least 5 tests will be offered.

The grades are Pass with Distinction (80%-100%), Pass (60%-79%) or Failure (0%-59%).

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course co-ordinator and presented to the students participating the next time the course is offered.

Required Reading and Additional Study Material

Required reading

Christensen, S, Kreiner, K, Projektledning - Att leda och lära i en ofullkomlig värld, Bjarred, Academia Adacta, 1997

Eklund, S, Arbeta i projekt - en introduktion, Lund, Studentlitteratur, 2002

Engvall, M, Jakten pp det effektiva projektet, Stockholm, Nerenius & Santérus Förlag AB, 1995

Guillet de Monthoux, P, Handling och Existens, Göteborg, Bokförlaget Korpen, 1983

Films, articles