



## Course syllabus

Faculty Board of Business, Economics and Design

School of Business and Economics

2FE014 Logistikprojekt, 6 credits

Project within Business Logistics

**Main field of study**

Business Administration

**Subject Group**

Business Administration

**Level of classification**

First Level

**Progression**

G2F

**Date of Ratification**

Approved 2009-12-17

Revised 2012-03-02 by School of Business and Economics. Revision of expected learning outcomes and examination forms

The course syllabus is valid from autumn semester 2012

**Prerequisites**

In order to be admitted to the course, students are required to have a minimum of 105 (out of 120) higher education credits with a passing grade from the Business Administration and Economics Programme or the corresponding.

## Objectives

After completed course the student should be able to:

- Formulate and critically discuss questions for a limited reality-based logistics problem
- Plan and conduct a logistics project in a real company/a real organisation
- Search and select applicable theory and apply logistics knowledge on a real problem
- Critically discuss empirical data in relation to the selected theory
- Report in written form and present and discuss findings in different contexts (in seminars and at the company)

## Content

The student should assign 1-2 days a week during one semester for the course.

Project work out of a perceived company- identified problem.

Problem discussion, limitation and practical planning.

Literature search and review.

Data collection and analysis.

Written presentation and in seminars.

Report writing.

Reporting in the company and at a final seminar.

## Type of Instruction

Problem based learning with tutoring and seminars.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The projects are graded by continuous follow-ups and seminars. Participation is compulsory.

For a passing grade, the expected learning outcomes have to be fulfilled; the basis for the grade is how well the expected learning outcomes are met.

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

## Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

## Required Reading and Additional Study Material

### **Mandatory literature**

No mandatory literature. The student select literature based on each project together with the tutor.