



Course syllabus

Board of Education Science

Department of Languages

2ENÄ2E Engelska IV - självständigt arbete, inriktning mot arbete i gymnasieskolan, 15 högskolepoäng

2ENÄ2E English IV - Independent Project, English for Upper Secondary School Teachers, 15 credits

Main field of study

English

Subject Group

English

Level of classification

First Level

Progression

G2E

Date of Ratification

Approved 2012-12-07

Revised 2020-02-16 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2020

Prerequisites

English II - English for teaching in upper secondary school 31-60 credits or the equivalent, 22.5 credits of UVK courses, and teaching practice placement course I.

Objectives

After completing the course, the student should be able to:

- formulate a problem area that can serve as the basis for the independent project,
- conduct a project in which the parts constitute a logical whole,
- formulate a clear aim and research questions relevant to the teaching profession and the subject,
- systematically present previous research relevant to the aim of the project,
- present and use relevant theoretical concepts,
- describe and justify their methods for collecting and analysing material,
- demonstrate an awareness of research-ethical issues in the completion of their project,
- analyse material in relation to their aim, their research questions and theoretical concepts,

- discuss and draw conclusions from the analysis and relate it to previous research,
- discuss the results and their relevance for the profession, and present suggestions for future studies,
- present a project in English that is well-disposed and functional with regard to language, form and referencing,
- defend their project with objective and relevant arguments,
- review another student's project and present constructive criticism,
- contribute to constructive seminar discussions.

Content

The course aims to develop students' general didactic knowledge, acquired during the previous semester and thus continue to develop the professional basis and scientific approach necessary to teach the subject in Swedish schools.

The student conducts a study of a problem area relevant to their future career as an English language teacher. This means that the student must develop their knowledge of theories and methods during the course, as well as their abilities to independently retrieve and evaluate information about the chosen problem area.

The results of the study are presented in an academic paper written in English.

The student must also critically review and act as an opponent on another student's project.

Type of Instruction

The independent project is planned and conducted independently in consultation with the supervisor.

In consultation with the supervisor, the student chooses a topic for their project within English language didactics or literature didactics. All instruction and supervision is given in connection to mandatory thesis seminars. In the thesis seminars the student discusses their texts with other students and the supervisor. Students also receive written feedback from the supervisor. The work on the thesis ends with a final seminar where the student acts as an opponent of another student's project.

Some parts of the teaching may include ICT.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through (i) a written report on the disposition, introduction, theoretical background, method and references of the independent project, and (ii) a presentation of the independent project, defence of said project at a final seminar, and oral opposition of another student's project.

In order to receive the grade of Pass, the student must achieve all objectives. Grading criteria for the grade of Pass with Distinction (VG) can be found in the study guidelines.

The course is examined at a seminar at the end of the course. In order to receive the grade of Pass, the student must present and defend their independent project, critically review and act as an opponent for another student's independent project, and participate actively in other seminars.

In assessment of the independent project, language and style are also taken into account.

It is important that the student adheres to the supervisor's schedule in order to be able to

participate in the final seminar. A student who does not submit a first complete draft by the deadline, or whose first draft is considered not to be of sufficient quality, from a language and/or content point of view, may fail. In connection to the final seminar, the thesis is examined and graded by an examiner, in consultation with the supervisor. If the examiner considers the final draft not to meet the requirements for an academic paper, they may fail it. In such a case, the student is entitled to a written motivation for the grade.

Note that there will be no extra final seminars after the end of the semester. If the project is assessed as failed by the end of the course, the student has no right to further supervision. If the students do not finish on time, they can apply for taking the course one more time. They have the right to re-register only if there are places available in the course. There is no guarantee that a student can continue with the same project, or that there will be places available that particular semester.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and the program advisory board concerned and filed and stored according to departmental regulations.

Other

The course is conducted in line with Linnaeus University's policy for sustainable development, equal opportunities and internationalisation, when applicable.

Required Reading and Additional Study Material

Course literature is chosen in consultation with the supervisor.