Linnæus University

Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

2EN104 Engelska i cyberrymden, 7,5 högskolepoäng
English in Cyberspace, 7.5 credits

Subject Group
English

Level of classification
First Level

Progression
G2F

Date of Ratification
Approved by the Board of the School of Language and Literature 2010-12-06

Revised 2011-10-17. Specification of content.

The course syllabus is valid from autumn semester 2012

Prerequisites
1–60 higher education credits in English and a good English language proficiency level, equivalent to level C1 in the Common European Framework of Reference (CEFR)

Objectives

After completing the course, the student should be able to give an account of different ways of using the English language on the Internet, collect and summarize their own body of computer-mediated communication and apply discursive analytical methods in their own studies of computer-mediated discourse.

The student should also be able to critically review and present academic articles within computer-mediated discourse analysis.

The student should be able to produce texts using a grammatically and stylistically correct academic language.

In order to receive the grade of *Pass with Distinction*, the student must also be able to demonstrate a high level of independence, very good skills in reflecting on their own analytical results as well as be able to relate the results to earlier research using a grammatically and stylistically correct academic language.

Content

Attendance is mandatory during the parts of the course marked as *seminar* on the course schedule.

Course objectives

The course objective is to present the use of the English language on the Internet, i.e., in computer-mediated discourse. During the course, students will collect and summarize their own corpus of computer-mediated material, familiarize themselves with different analytical methods and apply these in their own analyses of computer-mediated discourse. Particular emphasis is placed on reading and critically reviewing academic articles.

Type of Instruction
Teaching is in the form of seminars in which the students are expected to actively participate. Oral and written reports are included in the course as a part of practicing the presentation of different linguistic theories and methods.

Examination
Examination and grading is based on oral presentations during the seminars and written assignments.

Type of Instruction
The type of instruction used during the course is described under the section entitled *Content*, above.

Parts of the course may be conducted using ICT-based methods. For specific technical requirements for each part of the course, see the technical requirements on the course's homepage at Lnu.se.

Examination
The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).
In order to receive the grade of Pass, the expected learning outcomes must be achieved. The grading criteria for the grade of Pass with Distinction can be found in the section above, entitled *Expected Learning Outcomes*.

The examination forms used during the course are listed in the section entitled *Content*, above.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Course Evaluation
Teaching is continually evaluated throughout the semester.

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Other
Upon request, students who have successfully passed all course requirements may receive a course certificate.

Required Reading and Additional Study Material

Crystal, David. 200. *Language and the Internet*. (2nd edition). Cambridge: Cambridge University Press. 316 pages. ISBN: 978-0521868594

Texts provided by the department, c. 200 pages.