



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

2EN100 Teman i engelsk språkvetenskap, 15 högskolepoäng  
English linguistics – a themes course, 15 credits

### **Main field of study**

English

### **Subject Group**

English

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved by the Board of the Faculty of Arts and Humanities 2012-10-23

The course syllabus is valid from autumn semester 2013

### **Prerequisites**

1–60 higher education credits in English (this corresponds to two semesters of full-time English studies and a very good English language proficiency level, equivalent to level C1 in the Common European Framework of Reference, CEFR)

## Objectives

### **Module 1. Change and variation in modern English, 7.5 credits**

After completing the module, the student should be able to give an account of the general phonological, syntactical and semantic changes in the language, as well as place such changes in relation to historical, social and intellectual factors.

The student should be able to produce texts, oral and written, that demonstrate a high degree of linguistic skill.

In order to receive the grade of *Pass with Distinction*, the student must also be able to apply their knowledge regarding linguistic change and its underlying causes in analyses of ongoing change.

The student should be able to produce texts using a grammatically and stylistically correct academic language.

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\*\*Module 2. Analysing spoken English interactions, 7.5 credits

After completing the module, the student should be able to give an account of the general phonological, syntactical and semantic changes in the language, as well as place such changes in relation to historical, social and intellectual factors.

The student should be able to produce texts, oral and written, that demonstrate a high degree of linguistic skill.

In order to receive the grade of Pass with Distinction, the student must also be able to apply their knowledge regarding linguistic change and its underlying causes in analyses of ongoing change.

The student should be able to produce texts using a grammatically and stylistically correct academic language.

## Content

Attendance is mandatory during the parts of the course marked as *seminar* on the course schedule.

### ***Module 1 Change and variation in modern English 7.5 credits***

The module presents different kinds of changes in language, for example, phonological, syntactical and semantic, and it covers linguistic ways to describe and explain these. Changes in progress are examined and placed in a social and communicative context.

#### **Type of Instruction**

Teaching is in the form of seminars in which the students are expected to actively participate. Particular emphasis is placed on the completion of corpus-based investigations of variation and changes in language.

#### **Examination**

Examination and grading is based on oral presentations during the seminars and written assignments.

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### ***Module 2 Analysing spoken English interactions 7.5 credits***

The module presents some ways of analyzing spoken English interactions. During the course, students will read academic articles and review them critically, become familiar with different approaches to the analysis of spoken discourse, collect an adequate sample of spoken English interaction, and apply what they have learned in the module to their own analysis of their sample.

#### Type of Instruction

Teaching is through seminars which require students to participate actively. The module includes oral and written reports, through which students practice presenting theoretical material and analysis of spoken interaction data.

#### Examination

Examination and grading is based on oral presentations during the seminars and written assignments.

#### Type of Instruction

The type of instruction used during the course is described under the section entitled *Content*, above.

Parts of the course may be conducted using ICT-based methods. For specific technical requirements for each part of the course, see the technical requirements on the course's homepage at Lnu.se.

#### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved.

The grading criteria for the grade of Pass with Distinction can be found in the section above, entitled *Expected Learning Outcomes*. In order to receive a final grade of Pass with Distinction for the entire course, the student must receive the grade of Pass with Distinction in 15 of the 15 higher education credits.

The examination forms used during the course are listed under the respective module in the section entitled *Content*, above.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

### Course Evaluation

Teaching is continually evaluated throughout the semester.

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

### Other

Upon request, students who have successfully passed all course requirements may receive a course certificate.

### Required Reading and Additional Study Material

Required readings are listed below under the respective modules. If there is a more recent edition of the book than the one listed, the most recent edition should be used.

Course literature that falls under the heading of reference literature is not considered required reading.

#### ***List of references Module 1 - Change and variation in modern English 7.5 hec***

Aitchison, Jean. 2001. *Language change: Progress or decay?* (3rd ed.). Cambridge: Cambridge University Press. 250 pages. (selected pages). ISBN: 0521795354.

Leech, Geoffrey, Marianne Hundt, Christian Mair & Nicholas Smith. 2009. *Change in Contemporary English: A Grammatical Study*. Cambridge: Cambridge University Press. 120 pages (selected pages). ISBN: 978-0521867221

Lindquist, Hans. 2009. *Corpus Linguistics and the Description of English*. Edinburgh: Edinburgh University Press. ca 220 pages. (selected pages). ISBN: 978-0-7486-2615-1.

Material provided by the English department, ca. 50 pages

#### ***List of references Module 2 - Analysing spoken English interactions 7.5 hec***

Sidnell, Jack, 2010. *Conversation Analysis: An Introduction*. Malden, MA . Wiley-Blackwell. 296 pp. ISBN: 9781405159012

Texts provided by the English department, c. 200 pages.