



## Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

2BV360 Teori och metod i biblioteks- och informationsvetenskap,  
7,5 högskolepoäng

2BV360 Theory and Method in Library and Information Science, 7.5  
credits

### **Main field of study**

Library and Information Science

### **Subject Group**

Library and Information Science

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2023-06-14

The course syllabus is valid from spring semester 2024

### **Prerequisites**

60 credits in library and information science.

## Objectives

After completing the course, the student should be able to:

- discuss and evaluate appropriate research methods suitable for studying a research problem and analysing empirical material
- critically reflect on methodological and theoretical considerations and their implications and consequences for the research process
- describe the research process based on a defined problem statement relevant to library and information science
- reason about how analytical concepts can be used to address research questions
- identify research ethical considerations in relation to chosen data collection and analysis methods.

## Content

The course aims to develop knowledge of research theory and methodology, with a particular focus on the research process. Central to the course is the critical

consideration of different data collection and analysis methods in relation to a defined research problem. The course also emphasises the use of theoretical models to contribute to knowledge within a specific problem area. The course provides an opportunity for in-depth study of social science research and analysis methods that will be useful for the bachelor's thesis in library and information science. In relation to chosen methods, the course also provides an opportunity to reflect on ethical considerations.

## Type of Instruction

Instruction is delivered in the form of lectures, seminars, and supervision by means of digital tools. Lectures and assignments will be available on the course learning platform. Instruction is normally delivered in Swedish, but instruction in English or one of the other Scandinavian languages may also occur.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through a written research plan worth 4.5 credits, along with seminar assignments worth 3 credits. In order to receive a Pass, the student must achieve the course objectives. Grading criteria for a Pass with Distinction will be specified in writing when the course starts.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels. In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

## Course Evaluation

During or shortly after the course, a course evaluation should be conducted. The result and analysis of the course evaluation should be promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time should be informed of the result at the course introduction. The course evaluation is anonymous.

## Required Reading and Additional Study Material

Alvesson, Mats, & Sköldböck, Kaj (the latest edition). *Tolkning och reflektion: Vetenskapsfilosofi och kvalitativ metod*. Studentlitteratur. 300 pp. (in selection)

Hermerén, Göran, (the latest edition). *God forskningssed*. Stockholm: Vetenskapsrådet. 129 pp.

Rienecker, Lotte & Stray Jørgensen, Peter (the latest edition). *Att skriva en bra uppsats*. Stockholm: Liber. 200 pp. (in selection)

Wildemuth, Barbara. M. (the latest edition). *Applications of social research methods to questions in information and library science*. California, Santa Barbara: Libraries Unlimited. 100 pp. (in selection)

Literature chosen by the student in consultation with the teacher and related to the chosen research problem, 300 pages.