



Course syllabus

Faculty of Arts and Humanities
Department of Cultural Sciences

2BV01E Självständigt arbete i biblioteks- och informationsvetenskap, 15 högskolepoäng

Independent Project in Library and Information Science, 15 credits

Main field of study

Library and Information Science

Subject

Library and Information Science

Level

First cycle

Progression

G2F

Date of Ratification

Approved 2023-11-24.

The course syllabus is valid from autumn semester 2024.

Objectives

After completing the course, the student should be able to:

- plan and produce a thesis in the form of an independent, research-based study that is relevant to library and information science
- describe the research process and its conditions within the discipline
- apply and discuss the method and theory chosen for the study's implementation
- explain the relationship between method, theory, and empiricism in connection with their own study
- defend their project with factual and relevant arguments, and review another student's work and provide constructive criticism.

Content

During the course, an independent degree project and peer-review seminars are

conducted. The work is carried out in the form of thesis within a specific subfield of library and information science. The choice of subfield is made at the start of the course. Great emphasis is placed on the student's ability to independently formulate research questions, maintain coherent reasoning, and apply scientific methods and theories.

Type of Instruction

Teaching is delivered in the form of lectures, seminars, and supervision. Teaching is normally conducted in Swedish, but instruction in English or other Scandinavian languages besides Swedish may occur. Supervision of the thesis is offered during the regular course period.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through presentation and defence of the student's own degree project and peer-review of another student's degree project. In order to receive a Pass, the student must meet the course objectives. Grading criteria for a Pass with Distinction will be provided in writing when the course starts.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels. In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

Course evaluation should be conducted during or shortly after the course. The results and analysis should be promptly communicated to those who have taken the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Required Reading and Additional Study Material

Rienecker, Lotte & Stray Jørgensen, Peter (the latest edition). *Att skriva en bra uppsats*. Stockholm: Liber. 400 pp.

Research texts and literature chosen in consultation with the supervisor, approx. 1000 pp.