



## Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

2BO330 Biblioteks- och informationsvetenskap: aktuella forskningsproblem, 7,5 högskolepoäng

Library and Information Science: Current Research Problems, 7.5 credits

### **Main field of study**

Library and Information Science

### **Subject Group**

Library and Information Science

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved 2012-08-15

Revised 2013-11-04 by Faculty of Arts and Humanities.

The course syllabus is valid from spring semester 2014

### **Prerequisites**

In order to be admitted to the course the student must have received the grade of Pass on at least 22.5 credits in total in the courses 1BO305 Library, user and society III, 1BO315 Knowledge organization III, Pedagogics and Learning II, Methodology II, or their equivalents.

## Objectives

After completing the course, the student should be able to:

- account for library and information science as a research field,
- account for central research questions in library and information science,
- discuss the relation between theory, method and results in scientific studies,
- analyse factors influencing the development in a chosen sub-field in library and information science.

## Content

This course discusses central sub-fields in library and information science, for example knowledge organisation, research on information behaviour, library research, the digitalisation of cultural heritage, and Information Management, with a focus on the development of these fields from theoretical, empirical and methodological perspectives. A broad overview is combined with individual, in-depth studies of certain subject areas. The seminars, as well as all practical parts, are compulsory.

## Type of Instruction

Teaching is delivered in the form of lectures and seminars. For the distance version of the course, different forms of distribution of the seminars might be used.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the intended learning outcomes. The course is examined through a written assignment discussed in a seminar.

### Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

### Required Reading and Additional Study Material

#### Required Reading

Buckland, Michael. (the latest edition) "What kind of science can Information Science be?". *Journal of the American Society for Information Science and Technology*, Vol. 63(1), 1–7.

Case, Donald O. (the latest edition) *Looking for information: a survey of research on information seeking, needs and behavior*. Emerald. Ca. 150 p. (selection)

Leckie, Gloria J., Given, Lisa M. & Buschman, John E. (the latest edition) *Critical theory for library and information science – exploring the social from across the disciplines*. Libraries Unlimited ca. 150 s. (selection)

Nolin, Jan. & Åström, Fredrik. (the latest edition) "Turning weakness into strenght: strategies for future LIS". *Journal of Documentation*, Vol. 66(1), 7–27.

Scientific articles chosen in consultation with the teacher. Ca. 200 p.