



## Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

2BO02E Självständigt arbete (examensarbete), 15 högskolepoäng  
Independent Project (Degree Project), 15 credits

### **Main field of study**

Library and Information Science

### **Subject Group**

Library and Information Science

### **Level of classification**

First Level

### **Progression**

G2E

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2019-06-18

The course syllabus is valid from spring semester 2020

### **Prerequisites**

120 credits in Library and Information Science, which may include 30 credits from the course 1BO550.

## Objectives

After completing the course, the student should be able to:

- plan and produce a degree project in the form of an independent academic study relevant to library and information science,
- describe the research process and its conditions within the field,
- apply and discuss the method and theory chosen for the study,
- account for the relation between method, theory and empirical material in connection to their own study.

## Content

In this course the student writes an independent project and reviews and discusses other students' projects in seminars. The project is conducted in the form of an essay in a specified sub-field of library and information science. The sub-field is chosen when the course starts. There is a strong emphasis on the student's ability to formulate research questions independently, present coherent discussions and apply research methods and theories.

## Type of Instruction

Teaching is delivered in the form of lectures, seminars and supervision. Teaching is normally delivered in Swedish, but parts of the teaching may be delivered in English. Supervision of the independent project is provided during the course.

## EXAMINATION

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through the presentation and defence of the student's own project and reviews of other students' projects. In order to receive the grade of Pass, the student must achieve the intended learning outcomes. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

## Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

## Required Reading and Additional Study Material

Rienecker, L. & Stray Jørgensen, P. (the latest edition). *Att skriva en bra uppsats*. Stockholm: Liber. 400 p.

Research articles and literature chosen in consultation with the supervisor, ca 1,000 p.