



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

2BO01E Kandidatuppsatskurs i biblioteks- och informationsvetenskap, 15 högskolepoäng

Bachelor Thesis Course in Library and Information Science, 15 credits

Main field of study

Library and Information Science

Subject Group

Library and Information Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2012-08-15

Revised 2014-11-03 by Faculty of Arts and Humanities.

The course syllabus is valid from spring semester 2015

Prerequisites

In order to be admitted to the course the student must have received the grade of Pass on at least 22.5 credits in total in the courses 1BO305 Library, user and society III, 1BO315 Knowledge organization III, 1BO310 Pedagogics and Learning II, 1BO320 Methodology II, or their equivalents. The student must also have received the grade of Pass on the 7.5 credit courses 1BO115 Methodology I and 1BO320 Methodology II.

Objectives

After completing the course, the student should be able to:

- plan and produce an independent scientific study relevant for library and information science,
- describe the scientific process and its conditions within the field,
- apply and discuss the method and theory chosen for the study,
- account for the relation between method, theory and empirical material in connection to their own study.

Content

The course includes a Bachelor's thesis in library and information science, which means that the student writes an independent project and participates actively in seminars. There is a strong emphasis on the student's ability to formulate research questions independently, present coherent discussions and apply scientific methods and theories. Teaching is delivered in the form of lectures and compulsory seminars.

Module 1 0 credits

Type of Instruction

For the distance version of the course, different forms of distribution of the seminars might be used. Supervision of the independent project is provided during the course.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the intended learning outcomes must be achieved. The course is examined through discussions of theses in seminars. Students who do not complete their theses before the end of the course can re-register for examination the next time the course is provided.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

Required Reading and Additional Study Material

A scientific text and study material chosen in consultation with the supervisor. Ca 400 p.