



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Cultural Sciences

2AE30E Arkeologi III, 30 högskolepoäng  
Archaeology III, 30 credits

**Main field of study**

Archaeology

**Subject Group**

Archaeology

**Level of classification**

First Level

**Progression**

G2E

**Date of Ratification**

Approved by the Board of the School of Cultural Sciences 2010-11-04

Revised 2011-06-07. English translation.

The course syllabus is valid from autumn semester 2011

**Prerequisites**

1AE100 Archaeology I, 30 credits, and 1AE150 Archaeology II, 30 credits or the equivalent.

### Expected learning outcomes

After completing the course, the student should be able to:

- critically discuss archaeological source material, methods and theories included in archaeological research,
- independently formulate theoretical bases and approaches used for an archaeological project,
- in archaeological contexts with a certain level of skill and clarity express individual opinions in writing and speech.

**Module 1: Practical Archaeological Fieldwork, 5 credits**

After completing the module, the student should be able to:

- discuss the scientific value of various archaeological fieldwork sources,
- through theory and method present the choice of work method used for an archaeological fieldwork project.

**Module 2: Archaeological Fieldwork, 10 credits**

After completing the module, the student should be able to:

- apply elementary archaeological work methods to practical fieldwork,
- present results of archaeological fieldwork.

### **Module 3: Degree Project, 15 credits**

After completing the course, the student should be able to:

- plan and conduct a scientifically based archaeological project with a high level of independence,
- present a scientific project in writing
- independently search and value scientific written source material
- at a seminar present and defend an individually produced written project
- at a seminar critically examine and discuss another student's independent work.

## Content

The aim of the course is to develop the student's knowledge about important scientific archaeological work methods, on the field and in written form. Emphasis is put on practical skills, critical approaches to source material, theoretical approaches, and written argumentation in relation to scientific problems.

### ***Module 1 Practical Archaeological Fieldwork 5 credits***

The module offers an introduction to various archaeological sources and scientific work methods used for archaeological fieldwork. It also includes how construct and execute archaeological fieldwork based on scientific problems.

### ***Module 2 Archaeological Fieldwork 10 credits***

This module consists of fieldwork spanning over several weeks including preparatory- and post work. Apart from the choice of fieldwork method, special emphasis is also put on the student's ability to formulate and apply a reflective approach to the personal practice. An important part of the module is the final report of the project results (in written form or as an exhibition).

### ***Module 3 Degree Project 15 credits***

In this module, students will conduct a scientific, archaeological project in the form of a degree project. The choice of subject is determined through consultation with the tutor, and should be as limited as possible so as to enable completion of the project within the stipulated time period. At the final seminar, students will examine and present someone else's project and also discuss their own work with an opponent.

All teaching elements except for lectures are obligatory.

## Type of Instruction

Teaching may be in the form of lectures, seminars, practical assignments and tutoring. Some teaching elements may be conducted in English.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

## Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported back to students and then archived according to the rules of the School.

## Other

Students may be required to pay for additional housing expenses in connection to the fieldwork.

## Required Reading and Additional Study Material

### **Module 1: Practical Archaeological Fieldwork, 5 credits**

Carver, Martin (2009). *Archaeological Investigation*. London and New York: Routledge. Part 1, 2, 4 (240 p.)

Gero, Joan (1996). Archaeological Practice and Gendered Encounters with Field Data. In: Rita Wright (ed.) *Gender and Archaeology*, p. 251-280. Philadelphia: University of Pennsylvania Press. (30 p.)

Lucas, Gavin (2001). *Critical Approaches to Fieldwork. Contemporary and Historical Archaeological Practice*. London and New York: Routledge. (246 p.)

### **Module 2: Archaeological Fieldwork, 10 credits**

Carver, Martin (2009). *Archaeological Investigation*. London and New York: Routledge. Part 3 (140 p)

Examples of archaeological reports (approx. 200 p.)

### **Module 3: Degree Project, 15 credits**

Siv Strömquist (2006). *Uppsatshandboken: råd och regler för utformningen av examensarbeten och vetenskapliga uppsatser*. Uppsala : Hallgren & Fallgren. (140 p.)

Additional appropriate literature chosen through consultation with the tutor (minimum of 1,000 p.).